



2024 Nursing Professional Development
WORKSHOPS FOR NURSING PROFESSIONALS
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Nursing Professional Development (NPD) Specialist

2024 Nursing Conferences

Schedule subject to change – please check website for updates

www.DeanneBlach.com

INSTITUTIONAL SUBSCRIPTION

DB Productions is now offering a one year subscription to schools of nursing for faculty to attend unlimited 2024 webinars.*

**The only exception is the Boot Camp for Nurse Educators® series presented in July by Donna Ignatavicius which is a 'stand-alone' event for pricing.*

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January 2024

1. January 5: Integrating the AACN Essentials Into the Curriculum: The Educator's Role

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ **Gerry Altmiller, EdD, APRN, ACNS-BC, ANEF, FAAN, Director, Quality & Safety Innovation Center**

The 2021 AACN Essentials consists of 10 domains articulated by competencies and sub-competencies for each domain, creating a scaffold for curriculum development. This presentation will discuss step by step processes that can be taken to move faculty colleagues toward a competency-based curriculum aligned with the 2021 Essentials. Approaches for conducting an effective and useful curriculum mapping will be demonstrated. Strategies to engage colleagues in the innovative work of developing and growing competency-based teaching activities and assessments will be discussed. Examples for application of the sub-competencies appropriate to prelicensure, RN-BSN, and graduate education will be shared along with ideas to operationalize this new alignment on a small and large scale.

2. [Jan 12: Planting Seeds: The Power of Rubrics](#) A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Elizabeth S.Nix, PHD, MSN, APRN, CNS, CDCES](#)
This session will provide best practice approaches for rubric development. A “how to” for successful integration of rubrics across learning environments will be presented. Topics include common problems involved in assessment, objective evaluation, developing valid rubrics, and successful integration of rubrics.

3. [Jan 16: Creative Teaching Strategies for the Nurse Educator: Presentation Survival: It's a Jungle Out There](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Michele Deck, BSN, RN, MEd, LCCE](#) ♦
Do you make presentations at meetings or educational programs?
Getting up in front of an audience is harder than it looks. Experienced guides with over fifty years of experience as professional speakers offer you successful strategies. This learning session tells you everything you need to know before you stand in front of an audience. Journey through the presentation jungle safely with tips and tools learned here.

4. [Jan 19: Escape the Sim Room: Innovative Teaching Strategies for Nurse Educators](#)
♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Johanna Boothby, D.Ed., MS, RN, CHSE](#); [Taylor Edwards, PhD, RN, CHSE](#); and [Lauren Succheralli, MS, RN, PhD](#)
Educational escape rooms provide nursing students with an opportunity to critically think in a safe learning environment. The participants are placed in a locked room and given a predetermined time to escape and problem solve through each step of the activity. An escape room requires careful planning and implementation to promote teamwork collaboration and clinical judgment amongst the students. This webinar will discuss how escape rooms can be developed and implemented in nursing education.

5. [Jan 23: Long COVID – The Parallel Pandemic](#) ♦ [Barb Bancroft's Clinical Topics for Faculty, Nurses and Students](#) ♦ A Live Virtual Event ♦ 12:50 AM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Barb Bancroft, RN, MSN, PNP](#)
Why is Long COVID being called the “Parallel Pandemic”? Studies have found that Long COVID is still stopping substantial numbers of people from returning to the workforce. In the first two years of the pandemic, about 71% of people suffering from Long COVID required ongoing medical treatment or had been unable to work for six months or more. More than a year after contracting the coronavirus, many had still not returned to work; more than three-quarters of them younger than 60 years old. For those over 60 years old, Long COVID meant they faced significant difficulty, with challenges increasing with age and co-morbidities. And, women are far worse affected than men. The economic burden is significant. Every nurse has the responsibility to know the signs, the symptoms, the progression, and the newest treatments available for Long COVID. Barb discusses the top 12 symptoms of Long COVID and what we can do to mitigate their effects. Join Barb Bancroft RN MSN PNP as she unravels this still evolving new illness with her characteristic wit and ability to easily explain the physiologic processes at play.

6. [Jan 30: The Science of Weight Loss: Something Old and Everything New](#) ♦ [Barb Bancroft's Clinical Topics for Faculty, Nurses and Students](#) ♦ A Live Virtual Event ♦ 12:50 AM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Barb Bancroft, RN, MSN, PNP](#)
Barb will delve into the latest findings on the newest weight loss drugs, semaglutide

(Ozempic/Wegovy) and tirzepatide (Mounjaro/Zepbound)--the physiology, the pharmacology, the efficacy, and the adverse effects. Barb will also discuss the "something old"--including the risk/benefit of weight loss surgeries, dietary issues (protein vs carbohydrates), and yes, calories IN and calories OUT. Various weight loss diets will be compared, including counting calories, Weight Watchers, the Keto diet, the modified Atkin's diet, intermittent fasting, timing of meals, and changing the microbiome with fecal transplants. Barb will also discuss the health benefits of weight loss--on every body system from the heart to the brain to the bones, as well as reducing the risk of diabetes...and if one already has diabetes, the possibility of "diabetes remission." Join Barb for this fascinating update on a critical issue in the world of medicine and nursing today.

February 2024

7. [Feb 9: Using Concept Mapping To Promote Clinical Judgment: Workshop for Faculty and Students](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Deanne A. Blach, MSN, RN, CNE, NPD-BC](#)
This session provides a 'how-to' approach for developing a concept map as an active teaching/learning tool helping students 'put the pieces of the puzzle together.' Development, grading, repetition and barriers will be discussed. Concept Maps will be provided as examples for use for study or examples with teaching. Understanding how concept mapping really works in developing clinical judgment is an eye-opener for many.
[Concept mapping workshops for faculty and students can be scheduled at your institution.](#)
8. [Feb 13: AACN Essentials: Competency-Based Curriculum \(PART 1\)](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Ann VanEerden, MSN, MS, RN, CNE, NCSN](#)
[Part 1: Teaching Effectively in a Competency-Based Curriculum](#) This two-part session will begin with an overview of Competency Based Education (CBE): the definition(s), history, its use in the education of health care professionals, and finally how the new AACN Essentials can drive change in nursing education. As we further explore CBE, we will focus on the importance of learner centered outcomes and the learner's role in a competency-based curriculum and highlight learner centered strategies that promote student engagement, experiential learning, feedback, and learner self-assessment.

[Feb 20: AACN Essentials: Competency-Based Curriculum \(PART 2\)](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Ann VanEerden, MSN, MS, RN, CNE, NCSN](#)
[Part 2: Designing a Performance Assessment in a Competency-Based Curriculum](#)
In the second session, we will walk through the steps of creating and/or re-imagining performance assessment for a course in a competency-based curriculum. Bring an idea for a performance-based assessment and/or bring an existing assessment that you would like to re-design as a performance-based assessment.
9. [Feb 23: Ready Set GO! NCLEX® NGN: A One Year Reflection: Faculty's New Reality](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event ♦ [Elizabeth S. Nix, PHD, MSN, APRN, CNS, CDCES](#). This webinar provides the latest information regarding the NGN including writing NGN question types.

March 2024

10. [March 1: Writing for Publication in Nursing: What you *need* to know](#)

A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Marilyn H. Oermann, PhD, RN, ANEF, FAAN](#)

Understanding the process of writing for publication is essential for disseminating innovations and new initiatives in the educational and practice setting and developing a career in nursing. This session describes the process of writing for publication including strategies for selecting a journal, preparing different types of manuscripts, the editorial process and how it affects your role as author, responding to peer reviews, and other areas of the publication process. The session is presented by Marilyn Oermann, author of *Writing for Publication in Nursing* and Editor-in-Chief of *Nurse Educator*.

11. [March 7: Creative Teaching Strategies for Nurse Educators: Lions and Tigers and Bears: Oh My!](#)

A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE. [Michele Deck, BSN, RN, MEd, LCCE](#)

Have you ever taught a class with unhappy learners? A class that was so challenging that you found yourself clicking your heels together and repeating, “I just want to go home?” If so, this session will share practical, simple, and easy to implement ideas you can use to alter the situation. Orchestrate the dynamics in your class so that it becomes a win-win for all.

12. [March 22: Best Practices when Using Virtual Simulation in Nursing Education](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Laura Gonzalez, PhD, APRN, CNE, CHSE-A, ANEF, FAAN](#)

This presentation will provide an overview of current technology such as XR/AR/VR and screen-based simulation used in nursing education. We will explore the literature and examine applicable educational theories. Lastly, we will focus on faculty development and barriers to acceptance.

13. [March 26: A Pharmacologic Approach to Physical Assessment ♦ Barb Bancroft's Clinical Topics for Faculty, Nurses and Students](#) ♦ A Live Virtual Event ♦ 9:00 AM – 1:30 PM Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Barb Bancroft, RN, MSN, PNP](#)

Join Barb for a twist on the approach to the Physical Assessment of the Patient. The majority of our patients are on numerous drugs (prescription, over-the-counter, supplements, and not-so-legal). How do these drugs influence our assessment of the patient? Chronic opioid users have bowel problems, teenagers have chronic coughs with chronic cannabis use, patients supplements can have numerous GI and GU complaints, beta blockers have patients complaining of cold feet and hair loss, calcium channel blockers cause chronic heartburn (GERD)...these are just a few of the myriads of physical signs and symptoms that must be considered when assessing patients. You'll evaluate your patient in a very different and discerning way after attending this clever approach to physical assessment.

14. [March 28: Innovative Teaching Strategies for Nurse Educators: Engaging the Next Generation of Nurses.](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE](#)

This webinar is designed to equip nurse educators with cutting-edge teaching techniques and approaches to engage and inspire the upcoming generation of nurses. This interactive webinar will explore innovative strategies, tools, and resources that foster active learning, critical

thinking, and professional development among nursing students. Participants will gain valuable insights, practical tips, and evidence-based practices to enhance their teaching effectiveness and promote a dynamic and inclusive learning environment in nursing education.

April 2024

15. [April 5: The Current and Future State of Simulation in Healthcare: Nursing's Role in Moving the Agenda Forward \(Part 1\)](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [KT Waxman DNP, MBA, RN, CNL, CHSE, CENP, FSSH, FAONL, FAAN](#)

This webinar will review the current state of simulation nationally and discuss the importance of nursing to lead efforts to increase the use of simulation. Since each state has a different set of regulations regarding the use of simulation in pre-licensure programs, we will explore strategies to standardize regulations. We will discuss the value proposition for simulation, the need for ongoing faculty development and the need to follow national standards when teaching in simulation.

16. [April 12: Integrating the AACN Essentials into Simulation Scenarios \(Part 2\)](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [KT Waxman DNP, MBA, RN, CNL, CHSE, CENP, FSSH, FAONL, FAAN](#)

This webinar will describe how to write an evidence-based simulation scenario on the California Simulation Alliance scenario template using a (provided) storyboard technique. The scenario writing process will be reviewed. From there, participants will integrate the AACN essentials into the simulation scenario.

17. [April 8-9-10: Branson Nurse Educator Institute - Chateau on the Lake Resort and Spa](#)
[The 23rd Annual Branson Nurse Educator Institute April 3-5, 2023](#)
[Transforming Nursing Education for Professional Practice](#)

Chateau on the Lake Resort and Spa – Branson, MO
A Live Event 8:00 am – 4:30 pm (Central Time Zone)



Nurse educators in pre-licensure nursing education have been preparing for the Next-Generation NCLEX-RN® and NCLEX-PN® (NGN) and helping students develop the clinical judgment competencies needed for today's dynamic health care environment. This live conference will present the leading nursing education experts who will provide the practical tools and knowledge you need to implement to help you and your students be successful in nursing practice and successful on the NGN!

18. [April 15: Promoting Clinical Judgment with Active Learning Strategies](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Elizabeth S. Nix, PHD, MSN, APRN, CNS, CDCES](#)

19. [April 25: Creative Teaching Strategies for Nurse Educators: Prop Up Your Presentation](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Michele Deck, BSN, RN, MEd, LCCE](#)
An object lesson is when you use a physical tool or prop to illustrate a tough to grasp concept. This session offers ideas and examples you can adapt to teach your most difficult concepts. Props can enhance your content in many new ways. These props examples can turn your learners from being "propped up" to completely awake and engaged. Examine the proper use of props, with the dos and don'ts.

May 2024

20. [May 10: A Standard Approach to Test Mapping: Considering Cognitive Leveling to Improve Student Outcomes](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) Recordings available for 60 days post event for CE ♦ [Katie Jett, DNP, RN, MSN, FNP-BC](#)
21. [May 17: Harnessing Technology in Nursing Education: Enhancing Learning and Collaboration](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE](#)
This webinar is designed to equip nurse educators with the knowledge and skills to effectively leverage technology in their teaching practices. This webinar will explore various technological tools, platforms, and strategies that can enhance learning experiences, promote collaboration, and improve student outcomes in nursing education. Participants will gain practical insights, best practices, and evidence-based approaches to integrate technology seamlessly into their teaching and foster a dynamic and engaging learning environment.
22. [May 21: Creative Teaching Strategies for Nurse Educators: Creative Ways to Teach Diverse Learner: It's All About Engagement](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) Recordings available for 60 days post event for CE ♦ [Michele Deck, BSN, RN, MEd, LCCE](#)
Today's learners are diverse consumers. Our job is to engage, teach and mentor those who have different learning styles, different generational expectations and short attention spans. How do you best-teach those with diverse backgrounds and experience levels? We must adapt our teaching methods to the seven expectations of the two youngest generations.

June 2024

23. [June 7: Using Concept Mapping To Promote Clinical Judgment: Workshop for Faculty and Students](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Deanne A. Blach, MSN, RN, CNE, NPD-BC](#)
This session provides a 'how-to' approach for developing a concept map as an active teaching/learning tool helping students 'put the pieces of the puzzle together.' Development, grading, repetition and barriers will be discussed. Concept Maps will be provided as examples for use for study or examples with teaching. Understanding how concept mapping really works in developing clinical judgment is an eye-opener for many.
[Concept mapping workshops for faculty and students can be scheduled at your institution.](#)
24. [June 17: Empowering Nurse Educators: Building Resilient and Competent Nursing Professionals](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE](#)

This webinar is designed to empower nurse educators with the knowledge and strategies to foster resilience and competence for guiding nursing students and preparing them for the challenges of the healthcare profession. This webinar will explore key concepts, evidence-based practices, and practical approaches to develop resilience, competence, and professional growth among nursing professionals. Participants will gain valuable insights, resources, and tools to effectively guide and support the next generation of resilient and competent nurses.

25. IGGY'S 23RD BOOT CAMP FOR NURSE EDUCATORS®: A VIRTUAL EDUCATIONAL EXPERIENCE

A 4-part series: **June 6 , 13, 20, 27** ♦ Recordings available for 60 days post event ♦ Each webinar is from 12-3:30 PM CST ♦ **Donna "Iggy" Ignatavicius, MS, RN, CNE, CNEcl, ANEF, FAADN**

Target Audience: New academic nurse educators who are learning how to teach and experienced academic nurse educators who want to learn how to implement the latest best nursing educational practices. Although the primary focus of this conference is on pre-licensure nursing education, educators who teach in graduate programs will benefit from this evidence-based update.

June 6: PART 1 ♦ Designing a Curriculum for Nursing Practice Readiness

Participating in revising a nursing curriculum is one of the eight Academic Nurse Educator competencies. The topics in this session that will help prepare educators develop this competency include:

- Essential components of a curriculum
- Integration of contemporary content topics
- Syllabi development
- Program evaluation

June 13: PART 2 ♦ Facilitating Didactic Learning for Diverse Students

Nurse educators are responsible for facilitating learning for diverse students. The topics in this session that will help faculty learn how to facilitate learning and socialization into the nursing role include:

- Teaching vs. learning
- Student-centered learning
- Active learning to develop clinical judgment skills
- Mastery learning

June 20: PART 3 ♦ Assessing Didactic Learning for Diverse Students

Test-writing and other learning assessments are often a challenge for both novice and experienced nurse educators. The topics in this session that will help faculty improve their ability to create valid assessments of learning include:

- Formative vs. summative evaluation methods
- Scholarly papers and projects
- Writing valid and reliable test items (focus on NCLEX® and NGN)
- Role of standardized testing

June 27: PART 4 ♦ Facilitating and Assessing Learning in the Clinical Practice Environment

Clinical environments allow students to translate knowledge into practice. This session will help nurse educators better facilitate and assess clinical learning; topics include:

- Selecting clinical learning experiences
- Trends in clinical skill practice and development
- Role of manikin and virtual simulation

- Clinical performance evaluation

July 2024

26. [July 12: Escape the Sim Room: Innovative Teaching Strategies for Nurse Educators](#)

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Johanna Boothby, D.Ed., MS, RN, CHSE](#); [Taylor Edwards, PhD, RN, CHSE](#); and [Lauren Succheralli, MS, RN, PhDc](#)

Educational escape rooms provide nursing students with an opportunity to critically think in a safe learning environment. The participants are placed in a locked room and given a predetermined time to escape and problem solve through each step of the activity. An escape room requires careful planning and implementation to promote teamwork collaboration and clinical judgment amongst the students. This webinar will discuss how escape rooms can be developed and implemented in nursing education.

27. [July 15, July 22, July 29: From 68% to 92% in One Year: Strategies to Increase Your NCLEX® Pass Rates](#)

♦ A 3-part series ♦ 1:00-3:45 PM CST ♦ Recordings available for 60 days post event ♦ [Kaitlin Cobourne, PhD, RN, Associate Dean of Nursing at South College Pittsburgh](#) ♦

[July 15 - Curriculum Revisions using a Systematic Approach \(Part 1\)](#)

This session will provide a how to approach for curriculum revisions using a systematic head-to-toe technique. Samples on how to begin this process for a course will be provided. Curriculum revisions may seem overwhelming, therefore, tips to properly implement the course changes, as well as prepare the students for these modifications will help support those interested in revising their own curriculum. This will assist in creating a clear and concise delivery method so that students can learn the content and easily apply it to exams.

[July 22 - NCLEX Preparation in Final Nursing Courses \(Part 2\)](#)

An innovative session for NCLEX® preparation in final nursing courses. Students need to be prepared to take their NCLEX® upon graduation and through the use of standardized testing products faculty can use these results to teach to the cohort's areas of weakness. This session will review the following strategies that can be placed into final nursing courses:

- Standardized testing
- Student remediation
- NCLEX® "Boot Camps"
- Innovate quizzing strategies
- Example of final course layout

[July 29 - Teaching and Using a Detailed Clinical Judgment Framework for NCLEX® Success \(Part 3\)](#)

This session will provide insight into the importance of adopting a clinical judgment framework. Clinical judgment is essential for student success on the NGN; therefore, by adapting a clinical judgment framework faculty can easily scaffold knowledge throughout the clinical experience. This session will review the following:

- Provide the lived experience of adopting a clinical judgment into the curriculum
- Best practices for faculty training and implementation into the clinical environment
- Offer recommendations on innovative clinical approaches (no more care planning!) and student support

28. [July 19: Strategies for Developing and Evaluating Clinical Judgment: Integrating Collaborative and Structured Clinical Strategies](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Carrie Stroup, MSN, RN, CNE](#)

A gap exists between the acquired clinical judgment skills of newly graduated nurses and the level required for safe clinical practice. It is imperative that nurse educators develop strategies to teach and evaluate these skills as students move through the nursing curriculum to prepare them for entry level practice. This webinar will provide a definition and key attributes of clinical judgment. We will discuss strategies to teach and evaluate these skills including, the utilization of the SBAR framework for post-conference debriefing, collaborative quizzing, and even updates to the dreaded clinical paperwork.

29. [July 26: Preparing Nursing Students for the Next Generation NCLEX by Promoting Clinical Judgment Skills](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Michele Gerwick, PhD, RN & Pam O'Harra DEd, RN](#)

Nurses must be safe, competent practitioners who can effectively care for patients with complex health care needs. They need to be able to follow directions, prioritize care, make sound clinical decisions and problem solve appropriately. All these skills are necessary to make sound clinical judgments. After graduation, students need to successfully pass the NCLEX. In 2023, the NCLEX exam was changed to better assess decision making and clinical judgment. To better prepare our students, faculty must incorporate NGN questions in all course exams and use teaching strategies that promote clinical judgment skills. A quasi-experimental pretest posttest study was conducted with senior level students during the Fall 2023 semester. The purposes of this study were to 1) improve students' clinical judgment skills by utilizing a NGN Quizzing tool to improve student's perceptions of their problem-solving abilities 3) improve student's clinical decision-making skills and 4) prepare students for NGN. Improving clinical judgment skills will allow for an easier transition into the graduate nurse role, leading to enhanced patient healthcare quality.

August 2024

30. [Aug 2: Creative Teaching Strategies for Nurse Educators: Making It Happen Through Everyday Technology](#) ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Michele Deck, BSN, RN, MEd, LCCE](#)

Every educator uses some form of "technology" for education. At this workshop, you will identify which forms of "technology tools" are best suited to varieties of educational activities and settings. You will take home the ability to recognize the importance of choosing the right technology to completely engage your audience. This session presents no tech, low tech and high tech teaching strategies.

31. [Aug 9, 16, 23, 30: Webinar Series- You are a New Educator: Now What? 4-part series](#)
[Charles P. Molsbee, MSN, RN, CNE, FAADN](#)

[Aug 9: Part 1- Roles of the Nurse Educator: Huh and duh?](#)

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦

This webinar will cover the various roles of the nurse educator ranging from educator to counselor to role model. It will also discuss teaching, service, and scholarly activities for the educator.

Aug 16: Part 2- Facilitation of Learning and Socialization: How Do I Educate?

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦

This webinar will dive into the generational differences and learning styles involved with educating future nurses. Additionally, educational theory and strategies will be discussed.

Aug 23: Part 3- CCS: Everything Classroom, Clinical and Simulation

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦

How to effectively manage both the classroom, clinical and simulation environment, along with pointers for handling unprofessional behaviors and academic dishonesty in the educational setting.

Aug 30: Part 4- Evaluation and Assessment: They Didn't Teach Me This in Graduate School

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦

This webinar will discuss evaluation processes such as examinations, item-writing, item analysis and clinical evaluation. Additionally, accreditation and program assessment will be discussed.

32. Aug 26: Promoting Cultural Competence in Nursing Education: Enhancing Patient-Centered Care

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ **Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE**

This webinar is designed to provide nurse educators with the knowledge and skills to promote cultural competence among nursing students, leading to improved patient-centered care in diverse healthcare settings. This webinar will explore the importance of cultural competence, examine the impact of culture on healthcare delivery, and offer practical strategies and resources to integrate cultural competence into nursing education. Participants will gain insights, tools, and best practices to foster cultural awareness, sensitivity, and responsiveness among future nursing professionals.

September 2024

33. Sept 4: Incorporating Simulation-Based Learning in Nursing Education: Enhancing Clinical Competence

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ **Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE**

This webinar is designed to provide nurse educators with practical knowledge and strategies for effectively integrating simulation-based learning into nursing education programs. This webinar will explore the benefits of simulation-based learning, discuss various types of simulations, and provide guidance on designing, implementing, and evaluating simulation experiences. Participants will gain insights into enhancing clinical competence, critical thinking, and decision-making skills among nursing students through immersive and realistic simulated scenarios.

34. Sept 13: To Friend or Not to Friend: Legal Implications for Using Social Media in Nursing Education

"Who knew a lawyer could be so funny!" ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ **Mark A. Hagemeyer, VP Chancellor of Compliance, Managing Associate General Counsel University of Arkansas for Medical Sciences**

- First Amendment Thoughts: James Madison never thought about social networking
- E-Mail in General: FOIA and Litigation Issues
- Social Networking Sites: Policies (or not) to have in place and other things you never thought you'd have to deal with
- Basic Netiquette

35. September 19: Differentiating Dementia, Delirium, and Depression in the Geriatric Patient - Barb Bancroft's Clinical Topics for Faculty, Nurses and Students ♦ A Live Virtual Event ♦ 9:50 AM – 1:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ Barb Bancroft, MSN, RN, PNP

36. Sept 20: Planting Seeds: The Power of Rubrics A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ Elizabeth S.Nix, PHD, MSN, APRN, CNS, CDCES

This session will provide best practice approaches for rubric development. A “how to” for successful integration of rubrics across learning environments will be presented. Topics include common problems involved in assessment, objective evaluation, developing valid rubrics, and successful integration of rubrics.

37. Sept 24: Creative Teaching Strategies for Nurse Educators: Know What And Her Seven Learners Plus One ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ Michele Deck, BSN, RN, MEd, LCCE

Have you ever wondered how to make content memorable for your learners? Noticed that there are several different ways to reinforce important information for your learners? Let “Know What” introduce you to her learners. This session compares eight cartoon characters to the eight frames of mind according to Dr David Lazear, et al., the recognized experts in multiple intelligences. Assess your learner's dominant style and plan your teaching method to match it.

38. Sept 26: Using Concept Mapping To Promote Clinical Judgment: Workshop for Faculty and Students ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ Deanne A. Blach, MSN, RN, CNE, NPD-BC

This session provides a “how-to” approach for developing a concept map as an active teaching/learning tool helping students “put the pieces of the puzzle together.” Development, grading, repetition and barriers will be discussed. Concept Maps will be provided as examples for use for study or examples with teaching. Understanding how concept mapping really works in developing clinical judgment is an eye-opener for many.

Concept mapping workshops for faculty and students can be scheduled at your institution.

39. Sept. 30: Integrating the AACN Essentials Into the Curriculum: The Educator's Role ♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ Gerry Altmiller, EdD, APRN, ACNS-BC, ANEF, FAAN, Director, Quality & Safety Innovation Center

The 2021 AACN Essentials consists of 10 domains articulated by competencies and sub-competencies for each domain, creating a scaffold for curriculum development. This presentation will discuss step by step processes that can be taken to move faculty colleagues toward a competency-based curriculum aligned with the 2021 Essentials. Approaches for conducting an effective and useful curriculum mapping will be demonstrated. Strategies to engage colleagues in the innovative work of developing and growing competency-based teaching activities and assessments will be discussed. Examples for application of the sub-

competencies appropriate to prelicensure, RN-BSN, and graduate education will be shared along with ideas to operationalize this new alignment on a small and large scale.

October 2024

40. **October 8, 15, 22, 29: Certification as a Nurse Educator Prep Course (CNE® CNEcl®)** ♦ Live Virtual Events and Recordings ♦ 12:50 PM – 3:45 PM (CST) ♦ Live Virtual Event & Recordings ♦ **Judith A. Halstead, PhD, RN, CNE, ANEF, FAAN, Professor Emerita**

This webinar series will help nurse educators prepare for the Certified Nurse Educator (CNE®) examination and/or the Clinical Nurse Educator (CNE®cl) examination. Participants will have the opportunity to engage in live interaction with the presenter during each webinar and take practice exam questions. Participants may attend the two webinars for CNE® prep and/or the two webinars for CNE®cl prep. CE: Each webinar, in this series of 4 webinars, has 2.5 contact hours available. Any one webinar can be attended individually for CE. Attendees participating in all 4 webinars can receive up to 10.0 contact hours.

- October 8 and 15, 2023 - CNE® Part 1 and Part 2
- October 22 and 29, 2023 - CNE®cl – Part 1 and Part 2

NOTE: If qualified, a nurse educator may prepare for and take both the Certified Nurse Educator (CNE®) examination and the Clinical Nurse Educator (CNE®cl) examination to obtain both certifications.

Webinar Learning Outcomes - CNE® Part 1 and Part 2 – October 8 and 15

Upon completion of the Webinar series CNE® Part 1 and Part 2 the attendee will be able to describe how to:

- Facilitate learning by implementing a variety of teaching/learning strategies that support achievement of student learning outcomes.
- Facilitate learner development and socialization by identifying student learning style preferences and unique learning needs based upon individualized student characteristics.
- Use a variety of assessment and evaluation strategies to develop and enforce student admission, progression, and graduation policies and measure student achievement in cognitive, psychomotor, and affective learning domains.
- Participate in curriculum design and revision activities and the evaluation of program outcomes to promote continuous quality improvement.
- Engage in scholarship, service, and leadership in the academic environment and pursue quality improvement in the academic nurse educator role.

CNE® Preparation - Individual Webinar Session Descriptions

October 8: CNE® Preparation PART 1: This webinar is the first in a series of two consecutive sessions that focus on preparing for the Certified Nurse Educator (CNE®) examination. Topics for this session include a focus on the CNE® test category areas of Facilitate Learning, Facilitate Learner Development and Socialization, and Use Assessment and Evaluation Strategies.

October 15: CNE® Preparation PART 2: This webinar is the second in a series of two consecutive sessions that focus on preparing for the Certified Nurse Educator (CNE®) examination. Topics for this session include a focus on the CNE® test category areas of Participate in Curriculum Design and Evaluation of Program Outcomes, Pursue Continuous Quality Improvement in the Academic Nurse Educator Role, Function as a Change Agent and Leader, Engage in Scholarship of Teaching, and Function Effectively within the Institutional Environment and the Academic Community.

Webinar Learning Outcomes - CNE®cl – Part 1 and Part 2 – Oct 22 and 29

Upon completion of the Webinar series CNE®cl Part 1 and Part 2 the attendee will be able to describe how to:

- Function in the clinical educator role in education and health care environments to meet student learning needs, while adhering to legal and ethical principles and agency guidelines.
- Facilitate learning in the health care environment and the development of clinical reasoning skills through the use of a variety of clinical teaching strategies appropriate to student learning needs and expected learning outcomes.
- Develop effective interpersonal communication skills and collaborative relationships with members of the healthcare team.
- Maintain clinical expertise relevant to one's specialty, the practice setting, available health care technologies, and the clinical learning environment.
- Facilitate learner development and socialization to the professional role of the nurse.
- Implement effective clinical assessment and evaluation strategies to measure student achievement of expected learning outcomes in the clinical setting.

CNE®cl Preparation - Individual Webinar Session Descriptions

October 22: CNE®cl Preparation PART 1: This webinar is the first of two consecutive sessions that focus on preparing for the Academic Clinical Nurse Educator (CNE®cl) examination. Topics for this session include a focus on the CNE®cl test category areas of Function Within the Education and Health Care Environments, Facilitate Learning in the Health Care Environment, and Demonstrate Effective Interprofessional Communication and Collaborative Interprofessional Relationships.

October 29: CNE®cl Preparation PART 2: This webinar is the second of two consecutive sessions that focus on preparing for the Academic Clinical Nurse Educator (CNE®cl) examination. Topics for this session include a focus on the CNE®cl test category areas of Apply Clinical Expertise in the Health Care Environment, Facilitate Learner Development and Socialization, and Implement Effective Clinical Assessment and Evaluation Strategies.

41. **Oct 11: Pharmacology: Back to the Basics for All of Us... Barb Bancroft's Clinical Topics for Faculty, Nurses, and Students** ♦ Live Virtual Event and Recording ♦ 9:00 AM – 1:30 PM (CST) ♦ Live Virtual Event & Recording ♦ **Barb Bancroft, RN, MSN, PNP**

This session will enable the learner to apply evidence-based practice in pharmacology as it relates to care of the patient across the lifespan. Barb will discuss various classes of pharmacological agents in relation to treatment of common clinical conditions and the associated lab values, interactions with food and alternative therapy. Antimicrobial and other drug therapy is discussed in the prevention and treatment of infectious disease and the pros and cons of hormonal therapy with related nursing implications.

42. **Oct 14: Promoting Evidence-Based Practice in Nursing Education: From Research to Classroom**

♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ **Tracey Long PhD, MS, MSN, RN, APRN-BC, CDCES, CCRN, CNE**

This webinar is designed to empower nurse educators with the knowledge and skills to effectively integrate evidence-based practice (EBP) into nursing education. This webinar will explore the importance of EBP in improving patient outcomes, discuss strategies for incorporating EBP principles into the curriculum, and provide practical guidance on teaching EBP skills to nursing students. Participants will gain insights, resources, and practical tools to foster a culture of EBP and equip future nurses with the skills necessary for evidence-informed

practice.

43. [Oct 18: The Top 10 Creative Teaching Strategies for 2024: Be Wise to What's Up and Coming](#)
♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Michele Deck, BSN, RN, MEd, LCCE](#)

Let's face it, some nursing topics are harder to teach than others. This hands on session will explore the top ten challenging topics, including some essential nursing skills. Discover innovative and creative ways to teach that inspire deeper levels of thinking and engagement for your learners. Experience technology you can incorporate into your teaching practice.

44. [Oct 25: Escape the Sim Room: Innovative Teaching Strategies for Nurse Educators](#)
♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Johanna Boothby, D.Ed., MS, RN, CHSE; Taylor Edwards, PhD, RN, CHSE; and Lauren Succheralli, MS, RN, PhDc](#)

Educational escape rooms provide nursing students with an opportunity to critically think in a safe learning environment. The participants are placed in a locked room and given a predetermined time to escape and problem solve through each step of the activity. An escape room requires careful planning and implementation to promote teamwork collaboration and clinical judgment amongst the students. This webinar will discuss how escape rooms can be developed and implemented in nursing education.

November 2024

45. [Nov 1: Ready Set GO! NCLEX® NGN: A One Year Reflection: Faculty's New Reality](#)
♦ A Live Virtual Event ♦ 12:50 PM– 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event ♦ [Elizabeth S.Nix, PHD, MSN, APRN, CNS, CDCES](#). This webinar provides the latest information regarding the NGN including writing NGN question types.

46. [Nov 4: Managing Professional Misconduct and Academic Dishonesty in Nursing Education](#) ♦
A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Charles "Preston" Molsbee, EdD, MSN, RN, CNE](#)

Academic dishonesty and professional misconduct are not new topics to nursing education, but the prevalence seems to be on the increase. Professional behaviors and academic integrity are essential to the nursing profession and the lack of these behaviors can have a detrimental effect on the nursing profession and ultimately the care provided to clients (Amsberry, 2022). While nurse educators know academic dishonesty occurs and have experienced professional misconduct by students, how these topics are prevented and dealt with is not always as clear cut and simple as it may seem. Policies and processes must be in place and often influenced by the host institutions (Abbott & Nininger, 2021).

Through this interactive webinar, information pertaining to the prevalence of academic dishonesty will be discussed. Information regarding professional misconduct behaviors such as incivility, bullying, and contra-power harassment (Christensen, et al., 2020). The presenter will also discuss the process used to develop a formal Professional Conduct Council and how to utilize it to dissuade and develop professional behaviors and academic integrity (AI) in nursing students.

Finally, participants will have the opportunity to review cases of academic dishonesty and professional misconduct. During the review, participants will discuss and develop actions to

handle these situations to benefit the educators and to aide in the professional development of the student involved.

47. [Nov 7: Taking \(Back\) Control of Your Time: Tips for Effective and Efficient Workload Management](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Katie Jett, DNP, RN, MSN, FNP-BC](#)
An innovative session for nurse educators looking for guidance on how to reclaim control of their time in the work environment. This session will offer simple practical strategies for nurse educators who want to boost their workplace productivity while maintaining a healthy work-life balance. Topics discussed in this session include building relationships, setting goals, prioritizing demands, organizing 'to do' lists, managing tasks, and celebrating achievements.
48. [Nov 12: Recognizing and Overcoming Implicit Bias in Clinical Settings](#)
♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Sharon Goldfarb DNP, RN, FNP-BC](#)
This seminar will provide healthcare professionals with valuable insights and practical tools to address the critical issue of implicit bias in patient care. Participants will gain a comprehensive understanding of implicit bias, learning to recognize its presence in clinical interactions and its potential impact on patient outcomes. Presenters will highlight the importance of self-awareness and openness to combat bias, emphasizing evidence-based strategies such as mindfulness and empathy-building exercises. Moreover, the seminar will stress the significance of creating inclusive clinical environments by promoting diversity, implementing bias-awareness training, and fostering cultural competence among healthcare professionals. With a focus on fostering equitable and compassionate patient care, this seminar will serve as a pivotal step towards achieving a more inclusive and unbiased healthcare system.
49. [Nov 19: Nursing Education in the Era of ChatGPT](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Laura Gonzalez, PhD, APRN, CNE, CHSE-A, ANEF, FAAN](#)
This presentation will provide an overview of ChatGPT by OpenAI. ChatGPT is a generative pre-trained transformer language model. It is designed to generate human-like text responses conversationally and has been trained on diverse textual data to provide coherent and contextually relevant answers to user queries. We will discuss its role in higher education, specifically nursing education. We will also discuss ethical concerns and the need for a cautious approach to ensure responsible and informed use.
50. [Nov 20-21: Live \(and Virtual\) Conference on Maui at the Wailea Beach Marriott Resort](#) ♦ Nov 20: The Big "C" and Nov 21: To Pee or Not to Pee
A Live Event and Live Virtual Event ♦ 8 am – 3:30 pm (Hawaii Time Zone) ♦ Recordings available for 60 days post event for CE ♦ [Barb Bancroft, RN, MSN, PNP](#)

December 2024

51. [Dec 2: Strategies for Developing and Evaluating Clinical Judgment: Integrating Collaborative and Structured Clinical Strategies](#) ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ [Carrie Stroup, MSN, RN, CNE](#)
A gap exists between the acquired clinical judgment skills of newly graduated nurses and the level required for safe clinical practice. It is imperative that nurse educators develop strategies to teach and evaluate these skills as students move through the nursing curriculum to prepare them for entry level practice. This webinar will provide a definition and key attributes of clinical

judgment. We will discuss strategies to teach and evaluate these skills including, the utilization of the SBAR framework for post-conference debriefing, collaborative quizzing, and even updates to the dreaded clinical paperwork.

52. **Dec 5: Using Concept Mapping To Promote Clinical Judgment: Workshop for Faculty and Students** ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (CST) ♦ Recordings available for 60 days post event for CE ♦ **Deanne A. Blach, MSN, RN, CNE, NPD-BC**

This session provides a ‘how-to” approach for developing a concept map as an active teaching/learning tool helping students ‘put the pieces of the puzzle together.” Development, grading, repetition and barriers will be discussed. Concept Maps will be provided as examples for use for study or examples with teaching. Understanding how concept mapping really works in developing clinical judgment is an eye-opener for many.

Concept mapping workshops for faculty and students can be scheduled at your institution.

53. **Dec 9: Creative Teaching Strategies for Nurse Educators: Spellbinders: Stories that Create Magic, Inspire, Teach, and Motivate** ♦ A Live Virtual Event ♦ 12:50 – 3:45 PM (Central Time Zone) ♦ Recordings available for 60 days post event for CE ♦ **Michele Deck, BSN, RN, MEd, LCCE** ♦ Stories have been used for thousands of years as a teaching tool. In this session, discover ways to improve your own story telling skills, so that when teaching, your stories can provide a meaningful learning point. This session focuses on increasing the impact of your message by sharing some story telling success secrets that you can apply immediately. Discuss the three voices in which stories can be told and which is most powerful when making a point. Assess your stories and select the most appropriate voice to tell it in: first person, second person, or third person.

QUESTIONS

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