

Get Rid of the Traditional  
Linear Column Care Plan!

Create Meaningful &  
Deep Learning!

DB Productions of NW AR, Inc.

**LIVE WEBINAR OCTOBER 8, 2020**

**1:00 PM – 3:45 PM CENTRAL TIME ZONE**

**Using Concept Maps to Foster Clinical Judgement**

More info and registration - [CVENT LINK HERE](#)

Get all Faculty on Board!  
Be Consistent in Teaching/Grading Concept Maps

**Workshop Overview:**

Participants will examine best practices for developing concept maps in a way that students are able to make their own connections and demonstrate relationships between different components in the plan of care. This workshop is designed for both nursing faculty & students.

**Concept Mapping Content Expert**

**Deanne A. Blach, MSN, RN, CNE, NPD-BC,**



*An ideal active learning strategy for conceptual learning, concept maps are a tool that Deanne has created and implemented for 25 years. Her innovative maps can be found in multiple nursing textbooks, including four editions of Iggy’s Medical-Surgical Nursing, Craven’s Fundamentals of Nursing and the last two editions of Urden’s Critical Care Nursing. Deanne’s most recent work (2019) is a chapter titled “Using Concept Mapping for Conceptual Learning” in Iggy’s latest book, Teaching and Learning in a Concept-Based Nursing Curriculum (2019). Deanne Co-authored the best-selling book “Teaching Nursing Using Concept Maps with Linda Caputi. Deanne has created hundreds of concept maps and has 50 unique concept maps that are available to use for nursing students and faculty. Workshops are available to customize to your program’s needs!*

**Agenda – Thursday, October 8, 2020**

**CENTRAL TIME ZONE**

Start Time		End Time	Central Time Zone	CE
12:00 PM	-	12:15 PM	<ul style="list-style-type: none"> <li>Sign into Zoom any time after 12 noon. Check internet, audio and sound for correct functioning.</li> <li>Be ready to start the webinar at 12:20 PM</li> </ul>	---
12:20 PM	-	12:30 PM	Welcome, Disclosures, Introductions	---
12:30 PM	-	1:45 PM	<ul style="list-style-type: none"> <li><b>How Using Concept Maps Fosters Clinical Reasoning</b></li> <li><b>Instructor’s Role in Facilitating Student Learning</b></li> <li><b>Student’s Role in Designing a Concept Map</b></li> <li><b>Step-by-Step Approach in Creating a Concept Map</b></li> </ul>	75 min
1:45 PM	-	2:00 PM	Break	---

2:00 PM	-	3:15 PM	<ul style="list-style-type: none"> <li>▪ Grading Concept Maps using Rubrics</li> <li>▪ Getting Buy-In, Overcoming Resistance</li> <li>▪ Putting the Pieces of the Puzzle Together</li> </ul>	75 min
3:15 PM	-	3:30 PM	Q/A, Evaluation	15 min
		3:30 PM	Program complete	---
				165 min/60 min = 2.75 contact hours

### Learning Outcome:

As a result of this activity, the learner will self-report an increase in knowledge to use concept mapping in place of care plans as a way to make connections in the process of developing clinical judgement.

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### Content Overview

Instructor's role in assisting the student to develop concept maps.

- Strategies for implementing concept mapping
- Model concept mapping in the classroom and in the practice setting
- Review the basics of concept map construction with students
- Selection and application of relevant content
- Developing case scenarios
- Assistance in organizing information
- Use of references
- Use of materials
- Incorporating cooperative learning strategies
- Importance of revision
- Role as facilitator and encourager

2) Student's role in completing a concept map using a case scenario

- Start small
- Use a simple step-by-step approach
- Acquiring the basic foundation for context dependent learning
- Organizing thoughts
- Initial layout
- Visual approach
- Further refinement of CM
- Development individually and cooperatively
- Revision

3) Cooperative learning strategies for making concept maps

- Small group work designing concept maps
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## REFERENCES

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## REGISTRATION FEES

### Individual Registration Fees

- \$80 per nurse/educator
- \$25 per prelicensure nursing student

**Group Discount:** Available for three or more registrations submitted and paid together

- \$70 per nurse/educator
- \$15 per prelicensure nursing student (over 10 students)
- \$170 per nurse educator and up to 10 students
- \$270 per nurse educator and up to 20 students
- Budgetary constraints considered, please call 870-715-7508 for larger group pricing.

### General Webinar Information

**Conflict of Interest:** There is no conflict of interest for anyone with the ability to control content of this activity.

### Successful Completion of this Activity Requires the Learner to:

- Provide an email address for communication
- Sign in via Zoom with your full name to verify attendance
- The full webinar must be attended for nursing contact hours
- Complete an online evaluation survey

### Nursing Contact Hours

Participants can receive 2.75 contact hours for attending the webinar.

*This activity has been submitted to the Ohio Nurses Association for approval to award contact hours. The Ohio Nurses Association is accredited as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. (OBN-001-91)*

Please call Deanne Blach at 870-715-7508 for more information about contact hours.

**Cancellation and Payment Policy:** No refunds issued, but substitutes may attend. Otherwise, all registration fees will be forfeited. In order to attend the program, payment must be received prior to the conference.

**Handouts, Surveys, and Certificates:** All conference handouts, evaluation surveys and CE certificates will be accessed online. You will be emailed a link to download handouts 1 week prior to the conference. Be certain the email address(es) you provide are accurate and legible.

**Attendance:** The Zoom delivery system provides a mechanism to track who's in each session. Be sure you sign in with your FULL NAME to verify attendance. Only those who are registered for the conference are invited to participate and are able to obtain nursing contact hours.

## ZOOM TECHNOLOGY INSTRUCTIONS

- You will be getting an email from us ([conferences@deanneblach.com](mailto:conferences@deanneblach.com)) to click on the ZOOM link(s) prior to the conference.
- For Zoom, you will need a computer and internet access and can participate from any location, you will be able to access the video and hear the speaker present. You will see both the speaker and presentation material on your computer screen during the webinar.
- To enhance communication, this event will be held in a Zoom 'meeting' format, so everyone has the ability to contribute to the discussion and be seen on screen.
- You will have the ability to ask questions and be a fully active conference participant. There will be a chat box, for you to ask questions, as well as being able to verbally ask your questions.
- If you have any questions at this point, please send those in. We also would love to hear what you want to get out of this conference, so this can be personalized to you.
- Please check your computer, internet access and ability to get into the meeting prior to the start. Be ready to go prior to the start time.
- **We offer a 30 minute networking session prior to the conference to give attendees a chance to network. We know that networking with colleagues is just as important as the content presented by the facilitator.**
- Monica will be available to you, should you encounter difficulties. Contact Monica Speak at 870-577-5325 or [monica@deanneblach.com](mailto:monica@deanneblach.com) to verify you are able to receive our emails.
- We will be monitoring the entire event to ensure great visual/auditory quality and facilitate Q/A and discussion.

## Handouts and Instructions

- You will be sent links to access the handouts via email.
- Please ensure you are receiving our emails for all further instructions and details.
- Please ensure we are not blocked from your system and check your spam/junk folders. We can communicate via a personal email if you are not getting emails through your school.
- Once the conference is over, you will receive an email with the evaluation link for completion. This should be completed on a computer, not a smart phone, so you can print/save your CE certificate.

## Are You Getting Our Emails?

- Your registration confirmation, receipt of payment, evaluation survey and CE certificate are sent via email. Here are tips to ensure you receive them: Add our email addresses to your safe senders list: [conferences@deanneblach.com](mailto:conferences@deanneblach.com), [deanne@deanneblach.com](mailto:deanne@deanneblach.com), or [monica@deanneblach.com](mailto:monica@deanneblach.com)
- Ask your organization's IT department to make sure [www.deanneblach.com](http://www.deanneblach.com) is not being blocked.
- Check your spam folder, as emails can erroneously be labeled spam because of an embedded link.
- Contact Monica Speak at 870-577-5325 or [monica@deanneblach.com](mailto:monica@deanneblach.com) to verify you are able to receive our emails.



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