

Linking Clinical Judgment to the Next Generation NCLEX®: A Guaranteed Success Plan! (A Four-Part Series)

A four-part series of 4 Zoom presentations presented over four weeks.
Each weekly session will earn 2.5 contact hours.

Friday, October 2, 2020

The First Step in Developing Clinical Judgment and Decision Making **Loretta Manning, MSN, RN, GNP**

Description

An 18-year “PROVEN” standard-based model will be used as a structure for the first step in linking clinical judgment to the Next Generation NCLEX®. Teaching strategies aligned with the Next Generation NCLEX® will be demonstrated using innovative and interactive activities that can be incorporated immediately in the classroom, Zoom, and other online platforms for effective learning. This dynamic, down to earth inspirational “FIX” for the changing times will provide a guaranteed success plan with the first step in preparing students for success in clinical judgment and decision-making development for the Next Generation NCLEX®.

Learning Outcomes:

As a result of this activity, the learner will be able to self-report how to:

(Part 1: Session 1)

- Explore the impact of novice, multigenerational learners and neuroscience on content mastery, clinical decision making and judgment.
- Discuss how to move newly learned information to long-term memory for content mastery.

(Part 1: Session 2)

- Demonstrate innovative strategies on how to link concepts (including pharmacology) through the body systems for concept and NCLEX® standard mastery.

The First Step in Developing Clinical Judgment in the Classroom
Friday, October 2, 2020
Agenda

Central Time 11:00-11:30 AM	Sign into Zoom
11:50-12:00	Welcome and Disclosures
12:00-1:15 PM	Session 1 The First Step in Developing Clinical Judgment in the Classroom: How Do We Get Started? <ol style="list-style-type: none">a. Educational needs of the novice and multigenerational learnersb. The impact of neurosciencec. Link-it so the students can Think-it!
1:15-1:30 PM	Break
1:30-2:30 PM	Session 2 Link NCLEX® Standards to teaching and clinical decision-making to the “SAFETY” Model. Demonstrate strategies to keep students engaged while moving newly learned information into long-term memory for concept mastery. This “Less is Best” approach for didactic and pharmacology information guides students to master clinical decision making and judgment.
2:30-2:45 PM	Q/A, Summary
2:45 PM	Session Complete

Friday, October 9, 2020
"Item Writing: A Step-by Step Approach to NGN Success!"
Loretta Manning, MSN, RN, GNP

Description

This interactive session will demonstrate an easy Step-by-Step Approach to item writing based on the "SAFETY" Model. The tools provided will incorporate concepts and standards. Faculty will learn how to use the Step-by-Step Approach during this practice session to write and transition traditional questions into the Next Generation NCLEX® format that can immediately be adapted.

Learning Outcomes:

As a result of this activity, the learner will be able to self-report how to:

(Part 2: Session 1)

- Apply and practice an innovative strategy using an easy "Step-by-Step Approach" for revising questions to evaluate clinical decision making.

(Part 2: Session 2)

- Apply and practice an innovative strategy using an easy "Step-by-Step Approach" to revise traditional test questions into the Next Generation NCLEX® format that can immediately be adapted.

"Item Writing: A Step-by Step Approach to NGN Success!"
Friday, October 9, 2020
Agenda

Central Time 11:00-11:30 AM	Sign into Zoom
11:50-12:00	Welcome and Disclosures
12:00-1:15 PM	Session 1 An interactive session demonstrating how to use an Easy Step-by-Step Approach to item writing based on the "SAFETY" Model. The tools provided will incorporate concepts and standards and help you get started with this Easy Approach.
1:15-1:30 PM	Break
1:30-2:30 PM	Session 2 Learn how to use the EASY Step-by-Step Approach during this practice session to write and transition traditional questions into the Next Generation NCLEX® format that can immediately be adapted.
2:30-2:45 PM	Q/A, Summary
2:45 PM	Session Complete

References for Parts 1 and 2

NCSBN (Winter 2018). Measuring the Right Things. NCSBN's Next Generation NCLEX® Endeavors to Go Beyond the Leading Edge. In Focus, A publication of the National Council State Boards of Nursing, 12

Manning, L. & Rayfield, S. (2019) NCLEX-RN 101: How to Pass! I CAN Publishing®, Inc. Duluth, GA

Manning, L. & Rayfield, S. (2018) Nursing Made Insanely Easy! I CAN Publishing, Inc. Duluth,GA

Manning, L. & Rayfield, S. (2017) Pharmacology Made Insanely Easy! I CAN Publishing, Inc. Duluth,GA

Manning, L. & Zager, L. (2019) Medical Surgical Nursing Concepts Made Insanely Easy! (2nd ed). I CAN Publishing®, Inc. Duluth, GA

Manning, L. & Zager, L. (2014). Concepts Made Insanely Easy for Clinical Nursing. I CAN Publishing®, Inc. Duluth, GA

www.ncsbn.org (official site for information); see video NGN Talks: An Overview and archived webinar on NGN)

Free NGN e-newsletter on NCSBN website

(Part 3) Friday, October 23, 2020
Setting the Stage for Developing Clinical Judgment and Decision Making
Lydia R Zager, MSN, RN, NEA-BC

Description

An engaging session to demonstrate how to develop clinical decision making and judgment using virtual, live simulations and NGN Case Studies. The importance of setting expectations and structure based on standards will be established as the foundation for clinical, live, virtual simulations and NGN Case Studies.

Learning Outcomes Part 3:

As a result of this activity, the learner will be able to self-report how to:

- Discuss the importance of setting expectations and structure based on standards for clinical, live / virtual simulation, and NGN Case Studies.
- Explore clinical decision making and clinical judgment development strategies for students' during clinical, live /virtual simulation debriefing / evaluation sessions.

(Part 4) Friday, October 30, 2020
Strategies for Clinical, Virtual and Live Simulation Debriefing and Evaluation
Lydia R Zager, MSN, RN, NEA-BC

Description:

Experience and adapt engagement activities that assist with the evaluation process through meaningful learning tools. A new tool "*Simulation Debriefing Connection Guide*" will be shared and demonstrated with the participants that connects debriefing and evaluation questions with standards and clinical reasoning strategies based on a proven "SAFETY" Model.

Learning Outcomes Part 4:

As a result of this activity, the learner will be able to self-report how to:

- Transform clinical assignments and experiences into succinct and meaningful learning tools effective for standard based clinical evaluation.
- Discover how to use a new tool "*Simulation Debriefing Connection Guide*" to connect debriefing questions with standards, clinical reasoning strategies, using the "SAFETY" Model for Virtual / Live Simulation and NGN case studies.

Agendas
(Part 3) Friday, October 23, 2020
“Setting the Stage for Developing Clinical Judgment and Decision Making”
Lydia Zager, MSN, RN, NEA-BC

Central Time

- 11:00 – 11:30am Sign into Zoom
- 11:50 – 12:00pm Welcome and Disclosures
- 12:00 – 1:15pm **Session One**
Discuss importance of setting clear expectations that begins the evaluation process.
Describe and show examples how structuring the clinical experience, (structure for care & administering medications) is based on how students learn and provides consistency for clinical faculty.
Use standards (Practice, Patient Safety, NCLEX) to provide the evidence for effective clinical teaching in nursing.
- 1:15 – 1:30pm Break
- 1:30 – 2:30pm. **Session Two**
Discover strategies for developing clinical decision making and judgment
Comparing, Contrasting and Trending to Prevent Potential Complications
Use of Inquiry questions and Reflective practice that can be layered through the clinical courses.
Learn to use the clinical decision making and judgment strategies during clinical, live, virtual and in simulation as an effective evaluation tool.
- 2:30 – 2:45pm Questions/Answers, Summary & Evaluation
- 2:45pm Webinar Complete

Agenda
(Part 4) Friday, October 30, 2020
Strategies for Clinical, Virtual and Live Simulation Debriefing and Evaluation

Central Time

- 11:00 – 11:30am Sign into Zoom
- 11:50 – 12:00pm Welcome and Disclosures
- 12:00 – 1:15pm **Session One**
Show how evaluation tools for clinical performance and judgments about clinical competencies/outcomes can be used to evaluate students objectively based on standards.
Learn how to make judgments about clinical performance observations based on standards.
- 1:15 – 1:30pm Break
- 1:30 – 2:30pm. **Session Two**
Clinical Paperwork –effective use for mastery of concepts & development of clinical decision making and judgment?
Discover how the new tool “*Simulation Debriefing Connection Guide*” to connect debriefing questions with standards, clinical judgment strategies, using the “SAFETY” Model for Virtual / Live Simulation and NGN case studies, organizes and guides clinical evaluation in any setting.
Interactive activity demonstrating the use of tools for clinical evaluation.
- 2:30 – 2:45pm Questions/Answers, Summary & Evaluation
- 2:45pm Webinar Complete

References Parts 3 and 4

Fisel, V.J., Graham, I. D., & Davies, B. L., (2017). Evidence-based practice in clinical nursing education: A scoping review. *Journal Nursing Education*. 56(9):534-541.

Manning, L. & Zager, L. (2019) *Medical Surgical Nursing Concepts Made Insanely Easy!* (2nd ed.) I CAN Publishing®, Inc. Duluth, GA

Manning, L. & Zager, L. (2019). *Concepts Made Insanely Easy for Clinical Nursing!* (2nd ed.) I CAN Publishing®, Inc. Duluth, GA

Nibbelink, C. W., & Brewer, B. B., (2018). Decision-Making in nursing practice: An integrative literature review. *Journal Clinical Nursing* Mar 27(5-6):917-928.

Pesut, D. & Herman, J.A., (1999). *Clinical Reasoning: The Art & Science of Critical & Creative Thinking*. Albany, NY, Delmar Publishing.

Zager, L., Manning, L. & Herman, J. (2017) *The Eight Step Approach to Teaching Clinical Nursing*. (2nd ed.) I CAN Publishing®, Inc. Duluth, GA

Zager, L., Manning, L. & Herman, J. (2018) *The Eight Step Approach to Student Clinical Success*. (2nd ed.) I CAN Publishing®, Inc. Duluth, GA

Vichitragoonthavon, S., Klunkin, A. , Wichaikhum, O.A., Viseskul, N., & Turale, S. (2020). Essential clinical skill components of new graduate nurses: A qualitative study. *Nurse Education Practice*. Mar 24; 4