Hello Nursing Colleagues –

Thank you for choosing to attend the 17th annual Nurse Educator Institute: Leading the Path for Change, hosted by North Arkansas Partnership for Health Education (NAPHE). We are honored to have you come share your knowledge and network as we partner to improve nursing education with the latest evidence-based practice. We have nearly 200 attendees from 23 states and Canada this year. Thank you to our peers who took the time and effort to create posters for this conference. Please spend time with each of them and learn from each other.

Our speakers are recognized experts and offer practical tools and guidance using strategies based in literature. You will have ideas you can implement as soon as you return to campus. We have added several preconference sessions for added variety for you, each very relevant in today’s nursing practice.

As you know, conference support with exhibitors allows us to provide the many experiences you will have this year. We appreciate the exhibitors who’ve given at the higher level like Elsevier. Please spend time with each exhibitor, many have traveled hundreds of miles to be with us. We have brought in local vendors who have beautiful products to add a little fun to the conference.

**SAVE THE DATE for NEXT YEAR**

*April 17-20, 2018*

We are accepting abstracts for podium and poster presentations through June 1, 2017 for next year’s conference. If you are interested in presenting in either format, please send me the following:

1) **Title** Make it interesting and enticing but clear to the learner. Something to capture their attention and make them want to attend your session.
2) **The relevance of your topic in today’s nursing education/practice.**
3) **A short abstract about your topic.** 4-5 sentences
4) **Two outcomes of your presentation you wish the learner to achieve.**

I hope you will enjoy the beauty of the Ozarks during your stay. We’ve got our spring plants and trees blooming just for you! Take the opportunity for the richness in meeting other educators who share their love of nursing education and best practices. Enjoy the shopping, dining and shows in Branson too. Thank you for your dedication to continuing education and making our profession stronger. It is our pleasure to serve you.

Warmest regards,

[Signature]

Deanne A. Blach, MSN, RN • Conference Chair and Lead Nurse Planner • North Arkansas Partnership for Health Education • 870-715-7508
DISCLOSURE TO PARTICIPANTS

North Arkansas Partnership for Health Education is an approved provider of continuing nursing education by the Midwest Multistate Division, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. Midwest MSD Provider Approval#: AR1017-5

PURPOSE:
The purpose of the conference is to bring world-class speakers to the Ozarks with evidence-based guidelines to improve teaching skills with an emphasis on practical application. These sessions are designed to promote personal & professional growth to improve patient outcomes.

CONFERENCE LEARNING OUTCOMES:
At the end of this program, learners will be able to:

• Facilitate meaningful learning strategies to foster development of clinical reasoning for successful entry into practice.
• Use assessment and evaluation methods to accurately measure clinical reasoning in the nursing student.
• Integrate useful tools and best practices for instructional design to improve course management and program outcomes.
• Implement strategies for using technology to enhance the student’s engagement in the learning environment.
• Participate in curriculum redesign with consideration of using conceptual learning and the concept-based curriculum.
• Engage in scholarly work for the advancement of nursing education.
• Function within the educational environment fostering civility and a sense of community.

SUCCESSFUL COMPLETION OF THIS CONTINUING NURSING EDUCATION ACTIVITY:
In order to receive contact-hour credit for this CNE activity, you must:

• Be registered for the session or entire activity.
• Sign in each morning to verify attendance.
• Attendees are required to attend 100% of a full day’s session to receive credit.
• Complete and submit the online evaluation survey.
• Be sure your email is legible and included on the registration information as this is the way you will receive the link to download handouts prior to the conference and the link to complete your online evaluation survey.
• The online evaluation survey will be available until May 10, 2017.
• Your electronic CE certificate can be printed immediately after you complete the online evaluation.

NURSING CONTACT HOURS
5.5 Each full day preconference session (April 4)
15.5 Main conference (April 5-7)
CONFLICT OF INTEREST
A conflict of interest occurs when an individual has an opportunity to affect educational content about health-care products or services of a commercial company with which she/he has a financial relationship. No one on the planning committee or any of the presenters have identified a conflict of interest that would affect this educational activity. All sessions are monitored to evaluate for speaker’s compliance with non-endorsement of products and presenting strictly for educational purposes. All speakers have agreed to conform to the policy.

NON-ENDORSEMENT OF PRODUCTS:
NAPHE is providing the continuing nursing education activity and does not imply that there is real or implied endorsement of any product, service, or company, referred to in this activity nor of any company subsidizing costs related to the activity.

OFF-LABEL PRODUCT USE
This CNE activity does not include any unannounced information about off-label use of a product or a purpose other than that for which it was approved by the Food and Drug Administration (FDA).

Should you have any questions about this activity, please contact Deanne A. Blach, MSN, RN at deanne@deanneblach.com or 870-715-7508.
THANK YOU TO OUR EXHIBITORS!

Diamond Level

ELSEVIER
“Elsevier, the world’s leading health science publisher has been committed to nursing education by constantly providing all-in-one solutions, white papers, training and education events, and much more. Please visit Elsevier’s Educator Support page to find out more about these offerings.” Diane Stanton, Assistant Manager Exhibits • d.stanton@elsevier.com • Phone: 267-226-5937

Bronze Level

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BARB BANCROFT
Barb Bancroft, RN, MSN, PNP is a widely acclaimed national speaker, noted for her humorous, entertaining and information packed seminars. She is author of four books, her latest, Kiss My Asparagus, An Essential Guide to Nutrition’s Role in Health and Disease. Barb has provided more than 2400 continuing education events on topics pertaining to pathophysiology, physical assessment, and pharmacology to health care professionals throughout the US and Canada. Barb is Executive Director and President of CPP Associates, Inc., a health care education company based out of Chicago. Bbancr9271@aol.com • www.BarbBancroft.com

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DB Productions is an event management company providing destination nursing conferences including the islands of Oahu and Maui, San Francisco, Las Vegas, Chicago, Seattle, Albuquerque, Scottsdale, St. Louis and Branson. If you need help planning your next conference, from finding the ideal location, negotiating the contract, brochure development, determining the gap in knowledge, locating national experts to speak, AV, food to facilitation and post conference follow-up. Deanne A. Blach, MSN, RN - President • 870-715-7508 • Check out the many conferences offered, download brochures and register online at www.DeanneBlach.com/conferences. Email deanne@deanneblach.com

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Kaplan Nursing, a leader in NCLEX preparation, helps nursing students and faculty achieve their educational goals. With products catering to both the NCLEX-RN and NCLEX-PN, Kaplan Nursing provides faculty a suite of learning and testing tools that integrate seamlessly into their curriculum, improving student success from admissions testing through NCLEX preparation. Lo’Rita Vargas-Tate, Operations Manager • lorita.vargas@kaplan.com • Pamela Gardner, Rep • pamela.gardner@kaplan.com • Steven Wright, Rep • steven.wright@kaplan.com • Phone: 951-888-0872

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From Physicians and Nurses to EMS professionals and military medical personal, Laerdal’s Healthcare Education Portfolio includes products and services to meet the needs of educators in a broad range of clinical domains. With simulators, manikins, task trainers, courseware, and support, the Healthcare Education Portfolio offers complete educational solutions along with the help educators need to implement them quickly and effectively. Rob Kajar, Territory Manager MO • rob.kjar@laerdal.com

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North Arkansas Regional Medical Center is proud to have served the healthcare needs of Boone, Marion, Newton, Searcy, and Carroll Counties for more than 62 years. NARMC is a 174 bed facility with more than 600 employees providing a comprehensive range of services. Lorie McCracken, Contact & Rep • llorie.mccracken@narmc.com • Tasha Joseph, Rep • Phone: 870-414-4331

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The basis for Scentsy Family’s business philosophy comes from a quote by Albert Einstein — a quote that so inspired Orville Thompson as a young man he kept it posted on his bedroom wall: "Try not to become a man of success. Rather, become a man of value. A successful man takes out of life more than he puts in. A man of value will give more than he receives." When they launched Scentsy, the Thompsons determined from the beginning to build their business around core values of Simplicity, Authenticity and Generosity. Those key values extend to everything we do. We are a wickless candle warmers, wax, room spray, car bars sent circles. We are safe all the way around no flames so no fires. Lisa Schulte, Director • dlwicklesscandles@gmail.com • 314-640-8758

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William Carey University is a private Christian liberal arts college located in Hattiesburg, Mississippi in the United States, affiliated with the Southern Baptist Convention and the Mississippi Baptist Convention. Karen Sicard, Rep • ksicard@wemcarey.edu • Phone: 601-318-6475
1. **A Program for Effective Clinical Teaching in a Baccalaureate Nursing Program**  
**PRESENTER:** Cynthia E. Witte, DNP, RN, FNP, CNE • Concordia University Wisconsin • Mequon, WI 53097 • cindy.witte@cuw.edu  
*After review of this poster, the participant will be able to:*
- Discuss three benefits of having an orientation and mentoring program for clinical nursing instructors.  
- As a result of this orientation and mentoring program, describe at least one positive outcome in relation to each of the key stakeholder groups - clinical instructors, nursing students, and healthcare facility staff.

2. **Clinical Faculty Perceptions of Nursing Students Preparedness**  
**PRESENTER:** Gerald Newberry PhD, RN • Marguerite DeBello PhD, RN, ACNS-BC, CNE • Eastern Michigan University • Ypsilanti, MI • gnewberry@emich.edu  
*After review of this poster, the participant will be able to:*
- Review areas that clinical instructors feel need improvement, and discuss these with the presenter of the poster.  
- Discuss areas of curriculum that need support, and identify strategies on how to improve clinical course outcomes.  
- Identify strategies to enhance evaluation skills of clinical faculty, and discuss these with the presenter of the poster.

3. **Clinical Strategies for Improving the Experience of Male Nursing Students in Obstetrical Clinical**  
**PRESENTER:** Jill Morsbach, MSN, RNC-MNN • Dr. Crystal Harris PhD • Missouri Western State University • St. Joseph, Missouri 64507 • jmorsbach@missouriwestern.edu  
*After review of this poster, the participant will be able to:*
- The learner will be able to discuss clinical strategies that will improve the quality of learning experiences for male nursing students in obstetric clinical.  
- The learner will be able to discuss the influences of gender-bias, societal stereotypes, and marginalization of male nursing students in the obstetric clinical setting.
4. Content Mastery Exams: An Option To Replace Faculty-Generated Final Exams
PRESENTER: Deanna Martin PhD, MSN, RN • Southern Illinois University-Edwardsville • Bunker Hill, IL 62014 • deamart@siue.edu
After review of this poster, the participant will be able to:
• Identify the need to continue to explore variables affecting NCLEX-RN first time success.
• Consider the implementation of standardized content-mastery exams as the comprehensive final in nursing courses.

5. Evaluating FNP students Suicide Prevention Curricular & Preparedness
PRESENTER: Dr. Mark Foster, DNP, FNP-BC, APRN • Arkansas State University • Jonesboro, Arkansas 72467 • smfoster@astate.edu
After review of this poster, the participant will be able to:
• The attendee will have a clear of understanding of the need for a standardized suicidal curricula.
• The attendee will also having a better awareness of suicide awareness and be able to identify at least two resources to implement within their existing curricula.

6. Examining the Relationship between Social Support and Diabetes Self-management Activities in Adult African Americans
PRESENTER: Jerrica Ampadu, PhD, RN • Southern Illinois University Edwardsville • Fairview Heights, ILLINOIS 62208 • jerphil@siue.edu
After review of this poster, the participant will be able to:
• Identify the role of social support in promoting diabetes self-management in African Americans.
• Evaluate the reliability of Norbeck's Social Support Questionnaire in a sample population of African Americans with diabetes type 2.

7. iCARE: Initiative to Create Awareness, Recognition, and Education on Suicide Prevention
PRESENTER: Rebecca Luebbert, PhD, RN, PMHCNS-BC • Southern Illinois University-Edwardsville • Edwardsville, IL 62026 • rluebce@siue.edu
After review of this poster, the participant will be able to:
• Discuss the prevalence of suicide and related risk factors in the college/ campus community.
• Identify student populations more vulnerable/ at risk for suicide, plus protective factors against suicide.
• Review strategies for awareness, recognition, and education regarding suicide prevention on a campus community.
8. **Perception of Patient Simulation Software in Advanced Health Assessment: Pre/Post Clinical Placement**

**PRESENTER:** Angela Smith, MSN, APRN, ACNS-BC, CEN • Dr. Mark Foster, DNP, FNP-BC • Arkansas State University • State University, AR 72467 • asmith@astate.edu

*After review of this poster, the participant will be able to:*

- The attendee will be self-report understanding of the perceived effects of integrating simulation-based software into an Advanced Assessment course, before and after clinical placement, for graduate level students.
- After reviewing the poster, the attendee will identify the three concepts of learning of a virtual simulation software.

9. **Specialty Internship to Prepare Students for Real World Practice**

**PRESENTER:** Theresa Schwindenhammer, PhD, RN • Sara Kimble MSN, RN • Methodist College • Peoria, IL • tschwindenhammer@methodistcol.edu

*After review of this poster, the participant will be able to:*

- Create a work-study program that provides students the opportunity to experience specialized nursing and provide care to the local community.
- Strengthen the relationship between Methodist College of UnityPoint Health and UnityPoint Health-Methodist in providing educational opportunities for senior student prior to entering the workforce.
- Establish positive student-hospital (Unity-Point Health-Methodist) relationships that encourage employment of the student.
- Provide students with financial support in their educational endeavor to become specialized nurses.
- Improve retention of Methodist College of UnityPoint graduates at UnityPoint Health-Methodist.

10. **Successful Implementation of Large Classroom Simulation**

**PRESENTER:** Jennifer Ferguson, MSN, RN • Amanda Addis, MSN, RN, CNE • Missouri Western State University • Olathe, KS 66062 • jlferguson@mnu.edu • asaddis@mnu.edu

*After review of this poster, the participant will be able to:*

- Describe the benefits and limitations of simulation in the large classroom setting.
- Identify 2 strategies you would use to implement simulation in to your classroom.
11. **Synchronous Communication with the Online Student**  
**PRESENTER:** Valerie Yu, DNP, APRN, CPNP-PC, FNP-BC, NNP-BC • Dorothy Ochs, FNP-C • Jenny Manry, DNP, FNP-C • Fort Hays State University • Hays, Kansas 67601 • jamanry@fhsu.edu  
*After review of this poster, the participant will be able to:*  
- Describe three methods that faculty can implement synchronous communication in the online environment.  
- Identify one way that faculty can create a single session and use it throughout the entire semester and in all courses.

12. **Unfolding Maternal-Child Case Study Utilizing High-and Low-Fidelity Simulation**  
**PRESENTER:** Amy E. Reed, MSN, RN • Southern Illinois University Edwardsville • Edwardsville, IL • areed@siue.edu  
*After review of this poster, the participant will be able to:*  
- Verbalize one way that they can plan and implement an unfolding case study experience using high- and low-fidelity simulation within the undergraduate nursing clinical environment.
Tuesday, April 4:
The Minefield: Legal Issues
Ensuring a Successful Nursing Accreditation
The Essentials of Clinical Simulation
Certified Nurse Educator (CNE) Exam Review

Barcelona
Milan
Venice
Madrid

Wednesday, April 5:
Exhibit Hall
Poster Presentations
The Future of Nursing Education
Preparing New Graduates
W1 - NCLEX® Update: What’s New?
W2 - Simplifying Teaching–Learning
W3 - Bringing Clinical into Class:
W4 - Teaching and Learning in a Concept-Based Curriculum
W5 - Helping Students to THINK Like a Nurse in the Clinical Setting
W6 - Pharmacology Classroom to Simulation

Windsor
Windsor
Versailles
Versailles
Madrid
Heidelberg
Versailles
Heidelberg

Thursday, April 6:
Exhibit Hall
Poster Presentations
Meet Generation NeXt
T1 - Techniques in Teaching Today’s Nursing Students
T2 - Best Practices for Test Item Writing
T3 - Standardized Assessment Tools for Determining NCLEX® Success
T4 - Managing Student Behavioral Issues & Professional Misconduct
T5 - Team STEPPS - Integration into Nursing Programs
T6 - Who is the “Other?” - Cultural Awareness in Nursing
Innovating Instruction to Develop Complete Nursing Professionals

Windsor
Windsor
Versailles
Versailles
Heidelberg
Madrid
Versailles
Heidelberg
Versailles

Friday, April 15
Physical Assessment Pearls: If You Only Have 5 Minutes
If You Only Have 5 Minutes

Versailles
AGENDA
Nurse Educator Institute 2017
Leading the Path for Change
April 5–7, 2017

4.75 Nursing Contact Hours

7:15 - 8:15  Registration and refreshments. Posters & exhibits open

8:15 - 8:30  Welcome, disclosures & opening remarks
             - Deanne A. Blach

8:30 - 9:30  The Future of Nursing Education: Embracing the Challenges & Opportunities
             - Halstead

9:30 - 10:45 Refreshments with posters & exhibitors

10:45 - 12:00 Preparing New Graduates: What Are Today’s Best Practices?
               - Ignatavicius

12:00 - 1:15  Networking lunch with posters and exhibits

1:15 - 2:30  Concurrent Workshops

   W-1 - NCLEX® Update: What’s New?
             - Ignatavicius

   W-2 - Simplifying Teaching–Learning
             - Williams

   W-3 - Bringing Clinical into Class: Strategies to Strengthen Learning & Engagement
             - Rischer

2:30 - 3:00  Refreshments with posters and exhibits

3:00 - 4:15  Concurrent Workshops

   W-4 - Teaching and Learning in a Concept–Based Curriculum
             - Ignatavicius

   W-5 - Helping Students to THINK Like a Nurse in the Clinical Setting
             - Rischer

   W-6 - Pharmacology Classroom to Simulation: A Case Study Approach
             - Todd

4:15 -  Program Complete
AGENDA
Nurse Educator Institute 2017
Leading the Path for Change

Thursday

5.50 Nursing Contact Hours

7:15 – 8:15 Sign-In and light breakfast. Posters & exhibits open

8:15 – 9:45 Meet Generation NeXt: Understanding & Teaching Today’s Nursing Students
- Taylor

9:45 – 10:15 Refreshment break with exhibits and posters

10:15 – 11:30 Concurrent Workshops #1

T-1 - Techniques in Teaching Today’s Nursing Students
- Taylor

T-2 - Best Practices for Test Item Writing
- Ignatavicius

T-3 - Using Standardized Assessment Tools for Determining NCLEX® Success
- Emory

11:30 – 12:45 Networking lunch with exhibits and posters

12:45 – 2:00 Concurrent Workshops #2

T-4 - Managing Student Behavioral Issues & Professional Misconduct
- Molsbee

T-5 - Team STEPPS – Integration into Nursing Programs – CANCELLED
- Shelton

T-6 - Who is the “Other?” - Cultural Awareness in Nursing
- Baker

2:00 – 2:30 Refreshment break with exhibits and posters

2:30 – 4:00 Looking Ahead: Innovating Instruction to Develop Complete Nursing Professionals
- Taylor

4:00 – Program Complete

5:30 – 6:30 Dinner at the Chateau Grill

6:45 Shuttle leaves for the Haygoods
AGENDA  
Friday  
Physical Assessment Pearls: If You Only Have 5 Minutes  
Barb Bancroft  

5.50 Nursing Contact Hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15</td>
<td>Registration and refreshments</td>
</tr>
<tr>
<td>8:25</td>
<td>Welcome &amp; Disclosures</td>
</tr>
<tr>
<td>8:30</td>
<td>Patient History; PQRST Mnemonic; Equipment; Components of a Physical Exam</td>
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<tr>
<td>10:00</td>
<td>Refreshment break</td>
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<tr>
<td>10:30</td>
<td>Vital Signs; Techniques of Exam of Body Systems: Head &amp; Neck, Cardiovascular, Respiratory, Abdominal &amp; Neuro Systems</td>
</tr>
<tr>
<td>12:00</td>
<td>Networking lunch provided</td>
</tr>
<tr>
<td>1:00</td>
<td>Correlation of Assessment Clinical Findings with Common Clinical Conditions: Cardiovascular Disease, Peripheral Arterial Disease; COPD, Asthma &amp; Acute Bronchitis</td>
</tr>
<tr>
<td>2:15</td>
<td>Refreshment break</td>
</tr>
<tr>
<td>2:30</td>
<td>Correlation of the Clinical Findings with Common Conditions: Abdominal Pain – Pancreatitis, Appendicitis, Cholecystitis, &amp; Gastroenteritis; Neurologic – Stroke, Parkinson’s Disease &amp; Dementia</td>
</tr>
<tr>
<td>3:30</td>
<td>Wrap up and Evaluation</td>
</tr>
<tr>
<td>3:45</td>
<td>Program Complete</td>
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</tbody>
</table>
Agenda
Tuesday, April 4, 2017
Preconference Schedule

- P-1 The Minefield: Legal Issues in Nursing Practice and Nursing Education
  - Hagemeier

- P-2 Accreditation: Establishing a Culture of Continuous Quality Improvement in Your Nursing Program
  - Halstead

- P-3 The Essentials of Clinical Simulation
  - Bryan

- P-4 Certified Nurse Educator (CNE) Exam Review
  - Ignatavicius

7:15 - 8:25  Registration with light breakfast
8:25 - 8:30  Welcome and disclosure
8:30 - 11:45  Session Presentation  (15 min break included)
11:45 - 1:15  Lunch on your own
1:15 - 3:45  Session Presentation  (15 min break included)
3:45 - 4:00  Evaluation & Wrap-up
4:00     Adjourn
1. How did you learn about this conference?
   a. Flyer
   b. E-mail
   c. Website
   d. Attended before
   e. Postcard
   f. Word of mouth

2. How would you prefer to be contacted?
   a. Postcard
   b. Brochure
   c. Email
   d. Other ____________

3. How was the online registration?
   a. Easy
   b. Not Difficult
   c. Somewhat difficult Please explain:
   d. Difficult Please explain:

4. How was registration process?
   a. Easy
   b. Not Difficult
   c. Somewhat Difficult Please explain:
   d. Difficult Please explain:

5. How was your experience with NAPHE team prior and during conference?
   A. Excellent
   B. Good
   C. Fair Please explain:
   D. Poor Please explain:

6. Was this your first time attending this conference?
   A. Yes
   B. No

7. Did you come with a group of 3 or more?
   1. Yes
   2. No

8. Did your facility pay for your registration?
   1. Yes
   2. No
   3. Half
   4. Reimbursed

9. Did your facility pay for your hotel and other expenses?
   1. Yes
   2. No
   3. Yes for the conference fee, but not expenses

10. Did you drive or fly in?
    1. Drive
2. Fly Which airport did you use?__________

11. Did you stay at the Chateau at the Lake?
   1. Yes
   2. No

   ---How was your stay at the Chateau on the Lake?

   ---If you did not stay at the Chateau, where did you stay?

12. Did you use the complimentary internet in your overnight room?
    A. Yes
    B. No

13. How important is complimentary internet to you?
    A. Very important
    B. Somewhat important
    C. Not important

14. Did you use the spa during your stay?
    1. Yes
    2. No

15. Did you extend your stay before or after the conference?
    1. Yes
    2. No

16. Exhibit Hall:
    ---Did you have enough time with exhibitors?

    ---How could the exhibit hall be improved?

    ---Were there exhibitors you would have liked to see that weren’t there? If so, who?

17. Suggestions for future speakers?

18. What topics would you suggest for next year’s conference?

19. Which speaker or session was the highlight of this event for you and why?

20. What was your experience with the poster presenters?
21. With so many national conferences to choose from, what was the deciding factor to attend the Nurse Educator Institute?