

12<sup>th</sup> Annual Nurse Educator Institute

# Striving for Evidence-Based Practice in Nursing Education

Nursing Curriculum Institute April 16-17

Preconference Sessions – April 17

## April 18-20, 2012



New!  
**Wound Care  
Institute**  
Details Inside

UAMS  
AHEC

At the breathtaking  
*Chateau on the Lake Resort and Spa*

Branson, Missouri



**CONFERENCE HISTORY** – The 12<sup>th</sup> Annual Nurse Educator Institute is hosted by North Arkansas Partnership for Health Education (NAPHE). Our mission is to bring world-class speakers to the beautiful Ozarks with evidence-based guidelines to improve teaching skills with an emphasis on practical application.

**TARGET AUDIENCE** – This conference is designed for Nurse Educators in ADN, BSN, Diploma, and PN programs, and other Health Care Educators. Students and clinical staff are invited to attend *Neuro for the Not-So-Neuro-Minded* with Barb Bancroft on Thursday, April 19th. Students are also invited to come to an NCLEX® Mini Review hosted by Nursing Education Consultants and taught by Dr. Tim Bristol on Tuesday, April 17th.

## LEARNING OUTCOMES

*The purpose of this conference is to help attendees meet the NLN Core Competencies for Nurse Educators.*

**Competence 1:** Facilitate Learning

**Competence 3:** Use Assessment and Evaluation Strategies

**Competence 4:** Participate in Curriculum Design and Evaluation of Program Outcomes

**Competence 6:** Pursue Continuous Quality Improvement in the Nurse

**Competence 7:** Engage in Scholarship

**Competence 8:** Function within the Educational Environment

**CHATEAU ON THE LAKE** – For information on reserving a room, refer to page 17.

## NURSING CONTACT HOURS

UAMS AHEC-NW is an approved provider of continuing nursing education by Arkansas Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Contact hours are:

- 10.75 Nursing Curriculum Institute
- 5.25 Preconference Workshop A - "Designing Engaging Simulation Learning Environments"
- 2.75 Preconference Workshop B - "Lessons in Civility"
- 2.75 Preconference Workshop C - "All in One Day Clinical Approach"
- 0 Preconference Workshop D - "NCLEX" Mini-Review"
- 1.0 Review of Posters
- 14.5 Nurse Educator Institute

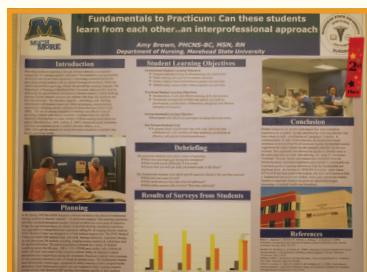
All faculty at nursing continuing education activities are required to disclose to the audience (1) any significant financial relationships with the manufacturer(s) of any commercial products, goods or services and (2) any unlabeled/unapproved uses of drugs or devices discussed in their presentations. Such disclosures will be made in writing in the course presentation materials.

This conference has received commercial support from a variety of vendors. This commercial support shall not influence the design and scientific objectivity of this educational activity. A complete list of vendors will be available at the conference in the printed materials. The educational event will be kept separate from promotional activities.

## CALL FOR POSTERS

### Submit by January 15, 2012

Consider submitting a poster related to nursing education or an evidence-based clinical study with implications for nursing education. Abstracts will be peer reviewed with notification of acceptance within two weeks after submission. For complete poster presentation guidelines, you may download information at <http://www.northark.edu/services/naphe.aspx>. For questions, please email [deanneblach@aol.com](mailto:deanneblach@aol.com) or call 870-715-7508.



## Learning Strategies, Activities, and Tools




Theresa A. Beery, PhD, RN, ACNP-BC, CNE • Donna Ignatavicius, MS, RN, ANEF  
Janice Williams, DNP, RN, ACNS-BC, CDE

### TARGET AUDIENCE

Curriculum chairs and committee members, deans, directors, program chairs, course coordinators, and other faculty interested in pre-licensure and RN to BSN program curricula

### WORKSHOP OUTCOMES

*The participant will be able to:*

-  Explain the current emphasis on transforming prelicensure nursing curricula.
-  Identify selected activities and tools to incorporate into nursing curriculum that reflect current best practices and trends.
-  Describe at least three learning activities to help students develop in one of the QSEN\* competency areas.

*\*Quality & Safety Education for Nurses*

### MONDAY, APRIL 16

Donna Ignatavicius, MS, RN, ANEF

- 7:30 Registration with continental breakfast
- 8:30 Welcome, introductions, disclosures
- 8:45 **Transforming Nursing Curricula: Rethinking Myths and Old Paradigms**
- 10:00 Refreshment break
- 10:15 **Transforming Nursing Curricula (cont'd)**
- 11:45 Networking lunch (provided)
- 12:45 **Integrating Safety Into Your Nursing Curricula: Individual, Staff, and System**
- 2:00 Refreshment break
- 2:15 **Integrating Safety Into Your Nursing Curricula (cont'd)**
- 3:30 Program complete

### TUESDAY, APRIL 17

- 7:30 Sign-in with continental breakfast
- 8:30 **Integrating Selected Gerontology Competencies into Pre-Licensure Nursing Curricula** – Donna Ignatavicius
- 10:00 Refreshment break
- 10:15 **Creating Critical Connections with Pathophysiology** – Janice Williams
- 11:30 Networking lunch (provided)
- 12:30 **Engaging Students in Retaining Essential Components of Pharmacology** – Janice Williams
- 1:45 Refreshment break
- 2:00 **Integrating Selected Genetics and Genomics Components into Pre-Licensure Nursing Curricula** – Theresa A. Beery
- 3:15 Evaluation/wrap-up
- 3:30 Program complete



College of the Ozarks  
Armstrong McDonald School of Nursing  
McKibben Center, Rooms 305/306  
and Nursing Simulation Center #110  
1 Opportunity Ave. • Point Lookout, MO 65726

**Karen Shepherd, MSN, RN • Chelsia Harris, MSN, RN  
with Nursing Faculty & Students**

This “hands on” clinical simulation workshop presented by the nursing faculty and students at the College of the Ozarks takes place in a state-of-the-art nursing simulation learning center. Participants will be able to observe and engage in “real-time” simulations with students and interact with the faculty who designed, developed and implemented this center. Additional topics include: designing simulations, using a variety of levels of simulation providing effective pre-sim and debriefing process, and the impact of assessment and accreditation outcomes on simulation learning.

- 7:30 Registration with continental breakfast at the Chateau on the Lake
- 8:15 Transportation to the College of the Ozarks campus
- 9:00 Welcome, introductions, disclosures – *McKibben Center, Rooms 305–306*
- 9:15 **Overview of Simulation and Engaging the Learner in Variety of Content Regulatory Boundries**
- 9:40 **Observe “Real-Time” Simulation Scenario with Students**
- 10:00 Refreshment break
- 10:15 **Debrief Simulation**
- 10:45 **Creating “EPIC” Learning Opportunities**
- 11:45 **Tour of Simulation Center**
- 12:15 Networking lunch (provided)
- 1:45 **An Innovative Clinical Model – Our Lived Experiences**
- 3:00 Refreshment break
- 3:15 **Concurrent breakout sessions** (*choose A or B*):
  - A – Debriefing Strategies (room 305)
  - B – Participate In/Practice Simulation Technology with Students (sim center)
- 4:15 Evaluation/wrap-up
- 4:30 Program complete- Transportation back to Chateau on the Lake



# Additional Preconference Sessions

## Preconference Sessions B & C

**Tuesday, April 17**

*You may register for one or both of these preconference sessions. Breakfast is included for the morning session participants and lunch is provided for afternoon attendees. Please indicate on the registration form which preconference session(s) you would like to attend.*

### Morning Session B ♦ 8:30 - 11:30

#### **Lessons in Civility: Strategies for Student and Faculty Success**

**Theresa Till, RN, EdD, CCRN**

This preconference session will empower nursing faculty and administrators to confidently deal with uncivil behavior in nursing programs. Information presented will be enriched by providing current research as well as actual examples of situations where students posed challenging behavior in the clinical and classroom environment. Several successful strategies will be presented to simplify the maze of information which has dominated nursing conferences recently. This is an exciting program that you won't want to miss!

#### **Agenda**

- 7:30 – 8:30 Registration with continental breakfast
- 8:30 – 11:30 **Lessons in Civility:  
Strategies for Student and Faculty Success**  
– Theresa Till
- 11:30 – 1:00 Registration and lunch provided
- 1:00 – 4:00 **The All in One Day Clinical Approach:  
On Your Mark, Get Set, Go!"**  
– Janet McMahon

### Afternoon Session C ♦ 1:00 - 4:00

#### **"The All in One Day Clinical Approach: On Your Mark, Get Set, Go!"**

**Janet McMahon, RN, MSN**

If you are ready for a change of methodology in your supervised clinical rotations, this session is for you! This session will discuss how to plan clinical assignments on the same day with students at any level. The days of clinical pick up are "over". Faculty will learn to manage clinical in one day. The benefits to an assignment sheet for defining expectations for the students, evaluation of clinical prep, concept maps and student contracts for accountability will be reviewed. In addition, faculty will be introduced to how to accurately evaluate students in the clinical agency/site. Medication evaluation criteria and post clinical activities will also be discussed in this session. Nursing faculty will begin and finish clinical "ALL in ONE day."



# Mini NCLEX® Review: Strategies for Success

Preconference Session D

Tuesday, April 17

Tim Bristol, PhD, RN, CNE

**TARGET AUDIENCE** – Nursing Students in RN and PN programs

Nursing students are invited to attend an NCLEX® Mini Review hosted by Nursing Education Consultants. Students must preregister and have the option to purchase a review book on site. Handouts will be provided. *No nursing contact hours are provided for this session.*

7:30 Registration with continental breakfast

8:30 **It's all about Thinking Strategies!**

10:00 Refreshment break

10:15 **Nursing Concepts and Homeostasis**

11:30 Networking lunch (provided)

12:30 **Pharmacology, Cardiac, and Respiratory**

2:00 Refreshment break

2:15 **Endocrine is not the End!**

4:00 Program complete



## Opening Networking Reception

Tuesday, April 17

6-8 pm at College of the Ozarks  
The Keeter Center

Hostesses

Janice Williams • Deanne Blach



Transportation provided leaving from the main doors  
of the Chateau beginning at 5:45 pm.

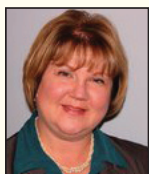


## **Barb Bancroft, RN, MSN, PNP**

Barb has over 25 years of teaching experience— teaching students, nurses, practitioners, educators, and lay audiences throughout the U.S. and Canada. She also has 25 years of “feeling the pulse” of nursing, as she has provided over 2200 continuing education seminars to nursing students, professional nurses, and nurse educators. Barb has also taught at various Universities in her career, including the University of Virginia, the University of Arkansas, Loyola University of Chicago, and St. Xavier University of Chicago. She has provided courses in Advanced Pathophysiology, Pharmacology and Physical Assessment to undergraduate and graduate students.

## **Theresa A. Beery PhD, RN, ACNP-BC, CNE**

Terry is Professor and Director of the Center for Education Research, Scholarship, and Innovation in the Institute for Nursing Research and Scholarship at the University of Cincinnati – College of Nursing. As an expert in genetics and genomics, Theresa provides faculty development on integrating genetics competencies into nursing curricula.



## **Michelle Block, MS, RN**

Michelle is an Assistant Professor of Nursing at Purdue University Calumet School of Nursing. She has been a nurse educator for over ten years and has 20 years experience as a cardiovascular nurse. She has received grants to develop and implement workshops for “at-risk” students. The workshops sparked a special interest in learning styles and active learning strategies. She has presented material on learning styles and teaching strategies at both regional and national conferences. Michelle has experience teaching at both undergraduate and graduate levels in traditional classroom and online learning environments.

## **Tim Bristol, PhD, RN, CNE**

Tim is a nurse educator, e-learning specialist, and consultant who has taught face-to-face (F2F) and on-line courses in undergraduate and graduate nursing programs. Tim has provided faculty development for public and private institutions, facilitated strategic planning for E-Learning, and served as a coach for faculty and administrators. Tim also assists organizations in developing effective instructional design for F2F, clinical, and lab resource centers.



## **Linda Castaldi, MNSc, RN**

Linda is the Division Chairperson at National Park Community College (NPCC). Her roles have included faculty, coordinator and AD Program Director. She has over 30 years experience in Associate Degree education and has worked to incorporate simulation in the learning environment. Her goal is to provide resources so faculty can implement a realistic clinical scenario in the simulation experiences.

# Speakers



## **Allison Divine, MSN, RN**

Allison is a faculty member at National Park Community College (NPCC). She presently serves as course coordinator for the first semester. In addition, she has worked in the critical care environment for 10 years. Allison has experience writing and implementing simulation scenarios and assisted in the initiation of the interdisciplinary simulation activity at NPCC.

## **Lynn Engelmänn, MSN, EdD, RN, CNE, ANEF**

Lynn is Professor of Nursing at College of DuPage, Glen Ellyn, Illinois and has been teaching nursing for over 25 years. She presents on a variety of topics including NCLEX® and program success, students at risk, faculty mentoring, faculty helping behaviors, evidence-based teaching and NLN's Education Competencies Model. Lynn serves as Associate Editor for *Teaching and Learning in Nursing* and is a member of the Nursing Education Advisory Council (NLN), Sigma Theta Tau International Honor Society of Nursing, and Kappa Delta Pi, International Honor Society in Education. Lynn is a certified nurse educator and a Fellow in the Academy of Nursing Educators of the National League for Nursing.



## **Lucille Gambardella, PhD, APN-BC, ANEF**

Lucille is a nurse educator and ANCC certified clinical specialist in psychiatric/mental health nursing. She has presented on the topics of nursing education and nursing leadership across the country. Her research on depressed women and the effects of military deployments on marital relationships have been published and presented both in the U.S. and abroad. She is currently a Professor/Chair of the Department of Nursing and Director of Graduate Nursing Programs at Wesley College in Dover, DE. Lucille is a certified nurse educator and a Fellow of the Academy of Nurse Educators of the National League for Nursing.

## **Mark A. Hagemeier, Esq.**

Mark is an Associate General Counsel with the University of Arkansas System working specifically for the University of Arkansas for Medical Sciences. Mark was a Senior Assistant Attorney General in the Civil Litigation Division of the Arkansas Attorney General's Office. Mark worked for the Attorney General's Office with a focus on employment discrimination, education, and civil rights. He also teaches as an Adjunct Professor at the UALR Bowen School of Law. Mark also served as a law clerk for Stephen M. Reasoner, Chief US District Judge. Prior to becoming a lawyer, Mark served as a Russian linguist in the Army.



## **Donna Ignatavicius, MS, RN, ANEF**

Donna "Iggy" is nationally and internationally recognized as an expert in nursing education through her work experience, publications and speaking engagements. Donna is a celebrated author of nursing text books, and has published multiple book chapters and journal articles. She is also highly acclaimed for her *Boot Camp for Nurse Educators®* conducted over the past 6 years.





## **Janet Tompkins McMahon, RN, MSN**

Janet is Clinical Associate Professor at Towson University in Hagerstown, MD. She was recently appointed to the to NLN Board of Directors for the District of Columbia/MD. Janet serves as a site visitor for NLNAC and was an item writer/reviewer for NCSBN. She has authored, contributed and reviewed for various publishers, including textbooks and an online newsletter. Janet is a speaker and consultant for "TEAM UP" with Delmar Cengage Publishers Inc.

## **Karen Shepherd, MSN, RN**

Karen is Assistant Professor of Nursing at the Armstrong McDonald School of Nursing at the College of the Ozarks. She teaches obstetrics and fundamentals as well as works closely with students in the simulation center (management, pediatrics, and med-surg) preparing them for actual patient care and has been innovative in clinical teaching strategies to maximize learning. Her research and scholarly interests include preceptorship, humor and education, and critical thinking.



## **Cathleen M. Shultz, PhD, RN, CNE, FAAN**

Our keynote, speaker, Dr. Cathie Shultz is a seasoned nurse educator and national nursing leader. Since 1980, she has been Dean at the College of Nursing at Harding University in Searcy, AR. As immediate past President of the National League for Nursing, she further advocates for nursing education quality as well as nurse educator and program competency which she has done her entire career. She is a former president of the Arkansas Nurses Association and the Arkansas State Board of Nursing.

## **Theresa Till, RN, EdD, CCRN**

Theresa has presented numerous nursing workshops for hospitals, higher education institutions, and private companies for the past 20 years. She has presented extensively on cardiac, respiratory, endocrine and legal topics. Theresa was the featured speaker for the International Nursing Conference and received the Hawaiian Golden Apple Award for Educator of the Year. She works as a Professor of Nursing in Springfield, Illinois teaching both didactic and clinical instruction. She also serves as a nurse expert witness for both the plaintiff and defense and serves as a nurse expert in cases where nurses' licenses are in jeopardy.



## **Janice Williams, RN, DNP, ACNS-BC, CDE**

Janice serves as Professor of Nursing and Program Director of the Armstrong McDonald School of Nursing (BSN program) at College of the Ozarks, Point Lookout, MO. She has been trained as a critical thinking "trainer" at the National Center for Critical Thinking. Janice developed the College's BSN program, thoroughly integrating CT strategies and simulation. Her passion is mentoring faculty and creating a nourishing teaching/learning environment. Janice enjoys curriculum development, and currently teaches pathophysiology, pharmacology/complementary therapies, and nursing leadership/management.

# Agenda

## WEDNESDAY, APRIL 18

7:00 Registration\* – Exhibit hall open with posters▼

8:00 Welcome and opening remarks  
*Deanne A. Blach, MSN, RN*

8:15 **The Future of Nursing: Beginning Transformation**  
*Cathleen M. Shultz, PhD, RN, CNE, FAAN*

9:30 Refreshment break– Exhibit hall open with posters▼

10:00 **Teaching Delegation, Prioritization & Client Acuity**  
*Janet McMahon, RN, MSN*


11:15 Networking lunch\*– Exhibit hall open with posters▼

### 12:30 Concurrent Sessions

W-1 **Test Item Writing: It's Easier Than You Think!**  
*Donna Ignatavicius, MS, RN, ANEF*

W-2 **Genetics/Genomics, What Your Students (and You) Need to Know**  
*Theresa Beery, PhD, RN, ACNP-BC, CNE*

W-3 **Managing the Clinical Learning Environment**  
*Lynn Engelman, MSN, EdD, RN, CNE, ANEF*

W-4 **The NCLEX® Test Plan: How Did They Do That?**  
 (bring your laptop)  
*Tim Bristol, PhD, RN, CNE*

1:45 Refreshment break– Exhibit hall open with posters▼

### 2:15 Concurrent Sessions

W-5 **Test Item Writing: Determining Reliability**  
*Donna Ignatavicius, MS, RN, ANEF*

W-6 **Accurately Evaluating Students Giving Meds**  
*Janet McMahon, RN, MSN*

W-7 **Tapping into the Collective Genius**  
*Lynn Engelman, MSN, EdD, RN, CNE, ANEF*

W-8 **Ensuring Quality and Safety in Your Curricula: An Informatics and Technology Approach**  
 (bring your laptop)  
*Tim Bristol, PhD, RN, CNE*

3:15 Program complete

3:45 Depart for the *Showboat Branson Belle* dinner and show

\* Continental breakfast or lunch provided

▼ Poster review and discussion with presenters. Nursing contact hours available.

# Agenda

## THURSDAY, APRIL 19

### Neuro for the Not-So-Neuro Minded

Barb Bancroft, RN, MSN, PNP

- 7:15 Registration\* – Exhibit hall open with posters▼
- 8:15 Welcome, introduction, disclosure
- 8:30 **Neuro-Embryologic Origins of the Nervous System  
Structure and Function of the Cerebral Cortex**
- 9:45 Refreshment break – Exhibit hall open with posters▼
- 10:15 **Common Clinical Conditions Associated with  
Cortical Dysfunction**
- 11:30 Networking lunch\* – Exhibit hall open with posters▼
- 12:45 **The Basal Ganglia and Common Clinical Conditions**
- 2:00 Refreshment break – Exhibit hall open with posters▼
- 2:30 **Brainstem, Cerebellum and Spinal Cord Conditions**
- 3:30 Summary, Q/A, and program evaluation
- 3:45 Program, exhibits, and poster session complete

## FRIDAY, APRIL 20

- 7:15 Registration\*
- 8:00 **Teaching Pharmacology: Simplify Not Mystify**  
*Barb Bancroft, RN, MSN, PNP*
- 9:15 Refreshment break
- 9:30 **Avoiding the Legal Pitfalls in Nursing Education:  
Recurrent Issues for Educators and Administrators**  
*Mark Hagemeier, Esq.*
- 10:45 **Concurrent Sessions**
- F-1 **Movies, Music, Literature and Art:  
Multi-Media Strategies for the Classroom**  
*Michelle Block, MSN, RN*
- F-2 **Emotional Intelligence: Impact on Student Performance**  
*Lucille Gambardella, PhD, APN-BC*
- F-3 **How Interdisciplinary Simulation Can Enhance Nursing  
Education**  
*Linda Castaldi, MNsc, RN & Allison Divine, MSN, RN*
- F-4 **The Interactive Classroom - Podcasting, Video, and  
Audience Response (bring your laptop)**  
*Tim Bristol, PhD, RN, CNE*
- 11:45 **To Friend or Not to Friend: Implications for Using Social Media  
in Nursing Education**  
*Mark Hagemeier, Esq.*
- 12:45 Evaluation/wrap up
- 1:00 Conference complete



12:30 pm

**W-1 ♦ Test Item Writing: It's Easier Than You Think!**

These sessions will help educators learn to write valid and reliable NCLEX® style test items, including test blueprinting. Be sure to bring a sample of faculty-written test items to this session to have an opportunity to apply what will be learned!

**W-2 ♦ Genetics/Genomics, What Your Students (and You) Need to Know**

This session will present the "need to know" genetics/genomics content for integration into nursing curricula. Important information about the clinical relevance of taking a genetic family history, genetic testing, the interdisciplinary genetics team, and ethical, legal, and social issues affecting both students and practicing nurses.

**W-3 ♦ Managing the Clinical Learning Environment**

This session will explore educational opportunities in the clinical learning environment as they relate to student learning needs. Tools and strategies to organize, conduct and evaluate clinical learning will be presented.

**W-4: ♦ The NCLEX® Test Plan: How Did They Do That? (bring your laptop)**

We will unpack the NCLEX® Test Plan for the purpose of identifying the exam's development, administration, and maintenance. We will also look at how the Test Plan can be used to enhance learning and assessment in the classroom, lab and clinical settings. There are many pearls hidden in this extensive document. This session will help you put it to use in your curriculum.

2:15 pm

**W-5 ♦ Determining Reliability**

As a continuation of the session on *Test Item Writing*, this session explores the use of reliability and other test statistics to re-examine and revise test items. Be sure to bring a sample of faculty-written test items to this session to have an opportunity to apply what will be learned!

**W-6 ♦ Accurately Evaluating Students Giving Medications**

The medication experience with nursing students is often a very stressful endeavor. The technology demands, NCLEX® expectations of competency and gaps of knowledge with pharmacology can create anxiety for the student today. An evaluation of critical behaviors ensuring client safety is crucial to keeping students accountable in this area during the clinical experience. This session will help in identifying critical elements of evaluation during medication administration and management of the experience. In addition, various strategies, methods of management and evaluation tools will be discussed.

**W-7 ♦ Tapping into the Collective Genius**

This session will explore evidence-based teaching practices as they relate to the design and implementation of nursing education. Implications from practice, regulation, and education will be addressed.

2:15 pm

**W-8 ♦ Ensuring Quality and Safety in Your Curricula:  
An Informatics and Technology Approach** (bring your laptop)

Using the QSEN Competencies will help faculty bring clinical to class. When it comes to implementing informatics across the curriculum, the QSEN competencies provide a structure that can enhance learning. We will explore basic informatics principles that help to ensure our students provide quality safe care in all aspects of nursing. Emphasis will be placed on low cost, time saving strategies.

10:45 am

**F-1 ♦ Movies, Music, Literature and Art:  
Multi-Media Strategies for the Classroom**

This session explores incorporating popular media materials into courses to increase active learning. Educators can create unique learning environments by using both nonfiction and fiction literature, movies, music, and art from many genres. In addition to presenting multiple titles of works used, examples of how to effectively use these materials will be provided (proposed assignments and grading rubrics). Each participant will be given opportunities to explore how media can be used in their area of teaching and specialty.

**F-2 ♦ Emotional Intelligence: Impact on Student Performance**

Cultivating emotional intelligence (EI) is an effective means of improving student performance in nursing experiences in the undergraduate learning environment. This presentation will explore the elements of emotional intelligence, methods of improving emotional intelligence in students, and methodologies to measure student performance outcomes. Undergraduate student experiences will be shared that indicate the importance of emotional intelligence in the evaluative process. Implications for nurse educators to implement emotional intelligence expectations within courses will be discussed.

**F-3 ♦ How Interdisciplinary Simulation Can Enhance Nursing Education**

This session describes one nursing schools use of interdisciplinary simulation as a tool to improve communication, foster mutual respect, and enhance understanding of the varying roles and responsibilities of members of the healthcare team. The team included students from the Nursing (both PN and RN), Medical Lab Technology, Emergency Medical Technician, Health Information Technology, and Radiography programs. During the simulation event four different interdisciplinary simulations ran simultaneously while faculty members facilitated each scenario. There will be discussion regarding student response and faculty's views of the pros and cons of interdisciplinary simulation and its place in the future of nursing education.

**F-4 ♦ The Interactive Classroom:  
Podcasting, Video, and Audience Response** (bring your laptop)

Whether you are teaching online or face-to-face, there are certain e-learning tools that can really enhance the students' learning experience. Attendees will actually participate in developing simple podcasts, videos and the management of other tools such as audience response systems. We will explore the strategies for effective implementation and management of these tools.



# Transportation



## Springfield, MO Airport (code SGF)

Major airline carriers fly into Springfield. Chateau on the Lake Resort is located 45 miles south of Springfield. Car rental services are available at the airport.

**Driving Directions From Springfield Airport-** Turn left on West Kearney (MO-744) to I-44 East. Take I-44 to exit 82A onto US-65 South towards Branson and take the ramp towards Veteran's Blvd. (MO-248). Continue on Gretna Road and turn right on Roark Valley Road. Turn left on MO-265.

## Branson, MO Airport (code BKG)

AirTran Airways offers daily nonstop flights between Branson and Atlanta and non-stop service between Branson and Milwaukee. Sun Country Airlines offers non-stop service between Branson and Minneapolis-St. Paul.

**Shuttle service** is available from the Branson airport to Chateau on the Lake for a \$12 per person, per way fee. Please contact Branson Grayline directly to make arrangements for shuttle service at (417) 334-5463 or toll free at (800) 237-4466.

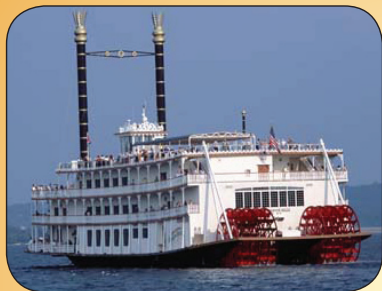


## Enjoy the many adventures in Branson

You'll find world-class entertainment for the whole family in the natural Ozark Mountains. Branson has 49 magnificent live performance theaters, pristine lakes, championship golf courses, a theme park, dozens of attractions and museums, shopping galore, and a full range of dining options. For more information call 1-800-296-0463 or log on to [www.explorebranson.com](http://www.explorebranson.com)

## Weather in April

From the mountaintop vantage point, Chateau guests enjoy the breathtaking beauty of four spectacular seasons in the Ozark Mountains. The Ozark Mountains and Table Rock Lake are world renowned for offering year round outdoor adventure opportunities. Ozark Mountain temperatures vary in the springtime ranging from 65° to 75° during the day to the mid 50s at night, but are often warmer.



**Wednesday, April 18  
4:00 pm**

**Join conference attendees on the Showboat Branson Belle for dinner and a show.**

Transportation will be provided to the Showboat Branson Belle after the conference on Wednesday, April 18<sup>th</sup>. Tickets are available at a discounted group rate of \$60/person. Additional tickets are available to purchase on the conference registration form for discounted rate. Please register early!

# Registration

Register no later than March 31, 2012

Mail or fax BOTH sides of your completed registration form

## EARLY BIRD – PRIOR TO JANUARY 6

### Nurse Educator Institute (April 18-20)

(Registration form and fee must be postmarked by Jan 6)

Individual: \$525 (USD)

\$ \_\_\_\_\_

Groups: \$500 per person (USD)

\$ \_\_\_\_\_

(3 or more registrations mailed together)

## AFTER JANUARY 6

### Nurse Educator Institute (April 18-20)

Individual: \$575 (USD)

\$ \_\_\_\_\_

Groups: \$550 per person (USD)

\$ \_\_\_\_\_

(3 or more registrations mailed together)

Large Group: \$475 per person (USD)

\$ \_\_\_\_\_

(6 or more registrations mailed together)

## BARB BANCROFT DAY ONLY– APRIL 19

Individual: \$175 (USD)

\$ \_\_\_\_\_

## CONFERENCE NOTEBOOKS

Number of notebooks: \_\_\_\_\_ \$20 (USD) each

\$ \_\_\_\_\_

Indicate which concurrent session you would like to attend by checking the box:

## WEDNESDAY, APRIL 18

12:30 pm

☐ W-1

☐ W-2

☐ W-3

☐ W-4

2:15 pm

☐ W-5

☐ W-6

☐ W-7

☐ W-8

## FRIDAY, APRIL 20

10:45

☐ F-1

☐ F-2

☐ F-3

☐ F-4

## NURSING CURRICULUM INSTITUTE

April 16-17 • 2 Full Days

Individual: \$350 (USD)

\$ \_\_\_\_\_

Groups: \$325 (USD)

\$ \_\_\_\_\_

(3 or more registrations mailed together)

## PRECONFERENCE OPTIONS

### Option A: "Designing Engaging Clinical Simulation"

April 17 • Full Day

Individual: \$175 (USD)

\$ \_\_\_\_\_

### Option B: "Mini NCLEX® Review" for students

April 17 • Full Day

Individual: \$75 (USD)

\$ \_\_\_\_\_

### Option C: "Lessons in Civility"

April 17 • Morning Session

Individual: \$125 (USD)

\$ \_\_\_\_\_

### Option D: "The All in One Day Clinical Approach"

April 17 • Afternoon Session

Individual: \$125 (USD)

\$ \_\_\_\_\_

### Option E: Attend BOTH Options C and D Full Day

Individual: \$175 (USD)

\$ \_\_\_\_\_

## SHOWBOAT BRANSON BELLE

Number of tickets: \_\_\_\_\_ \$60 (USD) each

\$ \_\_\_\_\_

Total Amount Enclosed

\$ \_\_\_\_\_

In an effort to go green, the conference handouts can be accessed online 2 weeks prior to the conference. You will also be given a CD with the materials when you arrive at the conference. If you are unable to make the copies prior to coming, we will offer printed notebooks for \$20 each (you must preorder).

☐ Yes, I plan to attend the opening reception.

☐ Yes, I plan to bring a guest. Preregistration is required.

# Registration

Register no later than March 31, 2012

Mail or fax BOTH sides of your completed registration form

Please print or type information below

☐ Check if you are an undergraduate, pre-licensure nursing student

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

\*Home Address: \_\_\_\_\_

City: \_\_\_\_\_

County: \_\_\_\_\_ State/ZIP: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

\*Email (to send confirmation): \_\_\_\_\_

Employer: \_\_\_\_\_

Employer address: \_\_\_\_\_

School/College: \_\_\_\_\_

City: \_\_\_\_\_ State/ZIP: \_\_\_\_\_

*\*Be sure your mailing and email addresses are correct and legible to ensure you receive the confirmation letter, receipt of funds, and password to get online*

**Credit Card:** ☐ Visa ☐ MasterCard ☐ Discover

Name (as it appears on card): \_\_\_\_\_

Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

3 Digit Security Code (found on back of card): \_\_\_\_\_ Zip Code (of card holder): \_\_\_\_\_

Signature: \_\_\_\_\_

## STUDENT PRICING

*Undergraduate, pre-licensure nursing students are invited to attend Tuesday, April 17 and Thursday, April 19.*

### Mini-NCLEX® Review – April 17

Undergraduate Nursing Student: \$75 (USD) \$\_\_\_\_\_

### Barb Bancroft: Neuro for the Not-So-Neuro Minded – April 19

Undergraduate Nursing Student: \$75 (USD) \$\_\_\_\_\_

**Total Amount Enclosed \$\_\_\_\_\_**

☐ Please check here if you do not wish for your name, school, and email address to be shared with other conference attendees and exhibitors.

## PLEASE COMPLETE BOTH SIDES OF THIS FORM!

### Make check or money order

#### payable to NAPHE

(North Arkansas Partnership for Health Education)

### Please mail registration form & fees:

NAPHE

1515 Pioneer Drive • Harrison, AR 72601

### To pay by phone:

Phone: 870.391.3367

Toll Free: 888.625.9930

Fax: 870.391.3507

### Register online @

[www.northark.edu/services/naphe.aspx](http://www.northark.edu/services/naphe.aspx)

## REGISTER EARLY!

Take advantage of our special early bird discount rate!

**Deadline for Wound Care – Dec. 3**

**Deadline for NEI\* – Jan. 6**

## GROUP DISCOUNTS

3 or more faculty registrations.

Consider sending 6 or more for a large group discount. Registrations must be mailed together with fees.

## REGISTRATION DEADLINE

**Wound Care – March 1**

**NEI\* – March 31**

Since conference registration and hotel rooms are limited, please register early. We anticipate our room block to completely sell out.

Confirmation is sent if your registration form and payment are received two weeks before the conference begins.

## CANCELLATION POLICY

An administrative fee of \$100 will be charged for changes to registrations (cancellations and refunds)

**Wound Care – After March 1, no refunds**

**NEI\* – After March 31, no refunds**

## PHOTOGRAPHY

We reserve the right to photograph attendees for use in promotional materials.

## MAKE CHECK OR MONEY ORDER PAYABLE TO NAPHE

(North Arkansas Partnership for Health Education)

## PLEASE MAIL REGISTRATION FORM & FEES:

### NAPHE

1515 Pioneer Drive • Harrison, AR 72601

## TO PAY BY PHONE:

Phone: 870.391.3367

Toll Free: 888.625.9930

Fax: 870.391.3507

**Register online @**

**[www.northark.edu/services/naphe.aspx](http://www.northark.edu/services/naphe.aspx)**

## Contact Information:

**Deanne A. Blach, MSN, RN**

Event Director & Nurse Planner  
NAPHE

Phone: 870.715.7508

Email: [deanneblach@aol.com](mailto:deanneblach@aol.com)

\*Nurse Educator Institute

# Chateau on the Lake

415 North State Hwy. 265 • Branson, Missouri 65616



Single or double standard room: **\$148/night plus tax**

## To make a reservation call:

Toll free (888) 333-LAKE • Voice (417) 334-1161

or visit the Chateau on-line at [www.chateauonthelakebranson.com](http://www.chateauonthelakebranson.com)

**Rooms reserved under NAPHE Wound Care Institute March 15-17**  
Wound Care Attendee code is required for online booking: 0412WOUND  
Deadline for room block is February 10

**Rooms reserved under NAPHE Nurse Educator Institute April 16-20**  
NEI Attendee code is required for online booking: 0412AHEC  
Deadline for room block is March 13

Limited block of rooms being held, please reserve early. Once the room block is full the discounted conference rate will no longer apply.

Participants are responsible for their own hotel reservations and should make payments for lodging and other hotel services directly to Chateau on the Lake.